

## E.G.S. PILLAY ENGINEERING COLLEGE (Autonomous)

Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai

Accredited by NAAC with 'A++' Grade | Accredited by NBA (BE- CIVIL, CSE, ECE, EEE, MECH & IT)

NAGAPATTINAM – 611 002



## B.TECH. ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

### Full Time Curriculum and Syllabus

#### Third Year - Sixth Semester

| B.Tech - AI&DS (R2019) – VI Semester |                                                          |              |    |   |   |    |            |     |       |
|--------------------------------------|----------------------------------------------------------|--------------|----|---|---|----|------------|-----|-------|
| COURSE CODE                          | COURSE NAME                                              | CATEG<br>ORY | L  | T | P | C  | MAX. MARKS |     |       |
|                                      |                                                          |              |    |   |   |    | CA         | ES  | TOTAL |
| Theory Courses                       |                                                          |              |    |   |   |    |            |     |       |
| 1902AS601                            | Data and Internet Security                               | PC           | 3  | 0 | 0 | 3  | 40         | 60  | 100   |
| 1902AS602                            | Applied AI                                               | PC           | 3  | 0 | 0 | 3  | 40         | 60  | 100   |
| 1902AS603                            | Deep Learning Techniques                                 | PC           | 3  | 0 | 2 | 4  | 50         | 50  | 100   |
| 1903AS003                            | Professional Elective –II<br>Natural Language Processing | PE           | 3  | 0 | 0 | 3  | 40         | 60  | 100   |
| 1903AS027                            | Open Elective - I - Machine<br>Learning for Engineers    | OE           | 3  | 0 | 0 | 3  | 40         | 60  | 100   |
| 1901HS002                            | HSSE-II - Intellectual Property<br>Rights for Engineers  | HSSE         | 3  | 0 | 0 | 3  | 40         | 60  | 100   |
| Laboratory Courses                   |                                                          |              |    |   |   |    |            |     |       |
| 1902AS651                            | Applied AI Laboratory                                    | PC           | 0  | 0 | 2 | 1  | 60         | 40  | 100   |
| 1904AS651                            | Mini Project                                             | EEC          | 0  | 0 | 2 | 1  | 100        | -   | 100   |
| 1904AS652                            | Industrial Visit Presentation                            | EEC          | 0  | 0 | 0 | 1  | 100        | -   | 100   |
| Other Courses                        |                                                          |              |    |   |   |    |            |     |       |
| 1904GE651                            | Life Skills: Aptitude II & GD                            | EEC          | 0  | 0 | 2 | 1  | 100        | -   | 100   |
| TOTAL                                |                                                          |              | 18 | 0 | 8 | 23 | 610        | 390 | 1000  |

|                                                                                                                                                                                                                                                                                     |                                                                                                                                     |   |   |   |         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---------|
| 1902AS601                                                                                                                                                                                                                                                                           | DATA AND INTERNET SECURITY                                                                                                          | L | T | P | C       |
|                                                                                                                                                                                                                                                                                     |                                                                                                                                     | 3 | 0 | 0 | 3       |
|                                                                                                                                                                                                                                                                                     |                                                                                                                                     |   |   |   |         |
| PREREQUISITE: 1902AS501 – Computer Networks                                                                                                                                                                                                                                         |                                                                                                                                     |   |   |   |         |
|                                                                                                                                                                                                                                                                                     |                                                                                                                                     |   |   |   |         |
| COURSE OBJECTIVES:                                                                                                                                                                                                                                                                  |                                                                                                                                     |   |   |   |         |
| 1.                                                                                                                                                                                                                                                                                  | Understand the fundamental goals, mechanisms, and challenges of data security, including identity establishment and access control. |   |   |   |         |
| 2.                                                                                                                                                                                                                                                                                  | Learn cryptographic techniques for ensuring confidentiality and integrity, along with session key establishment mechanisms.         |   |   |   |         |
| 3.                                                                                                                                                                                                                                                                                  | Explore data security concepts for internet-based access using technologies like VPN, IPsec, and SSL.                               |   |   |   |         |
| 4.                                                                                                                                                                                                                                                                                  | Identify common IT infrastructure threats and implement security measures such as firewalls, IPS, and IDS to safeguard systems.     |   |   |   |         |
|                                                                                                                                                                                                                                                                                     |                                                                                                                                     |   |   |   |         |
| COURSE OUTCOMES:                                                                                                                                                                                                                                                                    |                                                                                                                                     |   |   |   |         |
| Upon successful completion of the course, students will be able to                                                                                                                                                                                                                  |                                                                                                                                     |   |   |   |         |
| CO1                                                                                                                                                                                                                                                                                 | Comprehend the concepts and use of cryptography to achieve the goals of security.                                                   |   |   |   |         |
| CO2                                                                                                                                                                                                                                                                                 | Analyze symmetric, asymmetric key cryptography, different attacks, vulnerabilities, and threats.                                    |   |   |   |         |
| CO3                                                                                                                                                                                                                                                                                 | Apply encryption systems for large data using various modes of encryption.                                                          |   |   |   |         |
| CO4                                                                                                                                                                                                                                                                                 | Examine the digital signature mechanisms using the public key cryptosystems.                                                        |   |   |   |         |
| CO5                                                                                                                                                                                                                                                                                 | Evaluate the threats to a computer network and protection mechanisms including Firewall, IDS and IPS                                |   |   |   |         |
| COURSE CONTENTS:                                                                                                                                                                                                                                                                    |                                                                                                                                     |   |   |   |         |
| Module-I                                                                                                                                                                                                                                                                            | Introduction to Data Security and Cryptography                                                                                      |   |   |   | 9 Hours |
| Data Security, Data Security Goals of Confidentiality, Integrity and Availability, Access Control, Attacks and threats, Chosen Plaintext Attack, Chosen Ciphertext Attacks, Symmetric Key Cryptography, Asymmetric Key Cryptography, AES, RSA, ECC, Applications of cryptography.   |                                                                                                                                     |   |   |   |         |
| Module-II                                                                                                                                                                                                                                                                           | Hash functions                                                                                                                      |   |   |   | 9 Hours |
| One-way Hash functions: Weak and Strong one way functions, Pseudo-random Generators (PRG), True random number generators, Hash functions in random number generation, Hashing Algorithms: MD5, SHA1, SHA2, SHA3, Limitations of hashing.                                            |                                                                                                                                     |   |   |   |         |
| Module-III                                                                                                                                                                                                                                                                          | Ciphers and Authentication                                                                                                          |   |   |   | 9 Hours |
| Block Ciphers, stream ciphers, Modes of encryption: ECB, CBC, Counter mode, Message Authentication Codes (MACs), Mechanisms of symmetric ciphers: encryption and decryption, Integrity: Cryptographic checksums, HMAC, Authentication mechanism, Challenge response and Biometrics. |                                                                                                                                     |   |   |   |         |
| Module-IV                                                                                                                                                                                                                                                                           | Public Key Signature Schemes                                                                                                        |   |   |   | 9 Hours |
| Formal Definitions, Signing and Verification, Public Key Signature Schemes: One way functions, One-time                                                                                                                                                                             |                                                                                                                                     |   |   |   |         |

|                                                                                                                                                                                                                                                                                     |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|---------|------|
| Signatures, Shamir's Secret Sharing Scheme, Key exchange and Session keys, Authentication and access control mechanisms. Internet protocols: PGP, IPSEC, SSL. Public key infrastructure, X.509 certificates, Certificate revocation process and certificate revocation lists (CRLs) |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| Module-V                                                                                                                                                                                                                                                                            |     | Network Threats and Protection |     |     |     |     |     |     |     |      |      |      |      | 9 Hours |      |
| Denial of service attacks, Protection against such attacks, Firewall and protection mechanisms for unauthorized/malicious access, Intrusion detection and Intrusion prevention, Issues related to such mechanism                                                                    |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| TOTAL: 45 HOURS                                                                                                                                                                                                                                                                     |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| COs Vs POs & PSOs MAPPING:                                                                                                                                                                                                                                                          |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| CO#                                                                                                                                                                                                                                                                                 | PO1 | PO2                            | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2    | PSO3 |
| CO1                                                                                                                                                                                                                                                                                 | 2   | 2                              | -   | -   | -   | -   | -   | -   | -   | -    | -    | 2    | 1    | 2       | -    |
| CO2                                                                                                                                                                                                                                                                                 | 3   | 3                              | 3   | 2   | -   | -   | -   | -   | -   | -    | -    | 2    | -    | 3       | -    |
| CO3                                                                                                                                                                                                                                                                                 | 3   | 3                              | 3   | -   | -   | -   | -   | -   | -   | -    | 2    | 1    | 2    | 3       | -    |
| CO4                                                                                                                                                                                                                                                                                 | 3   | 3                              | 3   | 3   | 3   | -   | -   | -   | 2   | 2    | 2    | 3    | 2    | 3       | -    |
| CO5                                                                                                                                                                                                                                                                                 | 3   | 3                              | 2   | 2   | 1   | -   | -   | -   | 2   | 3    | 1    | 2    | 1    | 3       | 2    |
| REFERENCES:                                                                                                                                                                                                                                                                         |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 1. William Stallings, “Cryptography and Network Security: Principles and Practice”, 7th edition, Prentice Hall.                                                                                                                                                                     |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 2. Yuri Diogenes (Author), Dr. Erdal Ozkaya (Author), “Cybersecurity - Attack and DefenseStrategies: Infrastructure security with Red Team and Blue Team tactics”, Packt Publishing; 1st edition, 2018.                                                                             |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 3. V.K. Jain, "Cryptography and Network Security", Khanna Book Publishing Company, Delhi.                                                                                                                                                                                           |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 4. Gupta & Gupta, "Information Security and Cyber Laws", Khanna Book Publishing Company, Delhi.                                                                                                                                                                                     |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 5. Michael E Whitman and Herbert J Mattord, "Principles of Information Security", Course Technology, 6th Edition.                                                                                                                                                                   |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 6. Harold F. Tipton, Micki Krause Nozaki, "Information Security Management Handbook", 6th Edition, 2016.                                                                                                                                                                            |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 7. Matt Bishop, "Computer Security Art and Science", Addison Wesley Reprint Edition, 2015                                                                                                                                                                                           |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 8. Behrouz A Forouzan, "Cryptography and Network Security", 3rd Edition, McGraw-Hill, 2015.                                                                                                                                                                                         |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 9. <a href="https://onlinecourses.nptel.ac.in/noc23_cs127/preview">https://onlinecourses.nptel.ac.in/noc23_cs127/preview</a>                                                                                                                                                        |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 10. <a href="https://archive.nptel.ac.in/courses/106/106/106106129">https://archive.nptel.ac.in/courses/106/106/106106129</a>                                                                                                                                                       |     |                                |     |     |     |     |     |     |     |      |      |      |      |         |      |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                          |   |   |         |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---|---|---------|---|
| 1902AS602                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | APPLIED AI                                                                                                                               | L | T | P       | C |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                          | 3 | 0 | 0       | 3 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                          |   |   |         |   |
| PREREQUISITE: 1902AS404 - Artificial Intelligence                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                          |   |   |         |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                          |   |   |         |   |
| COURSE OBJECTIVES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                          |   |   |         |   |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand AI fundamentals and core machine learning concepts, including algorithms and types of AI.                                     |   |   |         |   |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understand the applications and algorithms used in computer vision (e.g., CNNs, YOLO) and natural language processing (e.g., BERT, GPT). |   |   |         |   |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Investigate how AI is used in various industries, including healthcare, finance, autonomous systems, and marketing.                      |   |   |         |   |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Learn AI deployment and serving of AI models, utilizing modern frameworks, cloud platforms, and containerization technologies.           |   |   |         |   |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Explore the ethical concerns in AI such as bias, transparency, data privacy, and responsible AI practices.                               |   |   |         |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                          |   |   |         |   |
| COURSE OUTCOMES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                          |   |   |         |   |
| Upon successful completion of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                          |   |   |         |   |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Explain AI concepts and apply machine learning algorithms, including regression, classification, and clustering, in practical scenarios. |   |   |         |   |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Apply AI techniques in image classification, object detection, sentiment analysis, and machine translation.                              |   |   |         |   |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Analyze how AI is transforming industries such as healthcare, finance, autonomous vehicles, and marketing.                               |   |   |         |   |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Deploy AI models on platforms like AWS, Google Cloud, or Azure, utilizing frameworks such as Flask, FastAPI, and TensorFlow.             |   |   |         |   |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Recognize issues such as algorithmic bias, transparency, and data privacy, and use tools to ensure ethical AI practices.                 |   |   |         |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                          |   |   |         |   |
| COURSE CONTENTS:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                          |   |   |         |   |
| Module-I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Introduction to Applied AI                                                                                                               |   |   | 9 Hours |   |
| Artificial Intelligence (AI): Definition- Differences between AI and human intelligence - Types of AI:Narrow AI, General AI, and Superintelligence - Machine Learning (ML): Definition- Types of ML: Supervised, Unsupervised, and Reinforcement Learning - ML algorithms: Regression, Classification, Clustering -Steps in ML: Data collection, preprocessing, model training, and evaluation- Deep Learning (DL): Definition- Neural Networks and their basic structure - Types of Neural Networks: CNNs , RNNs. |                                                                                                                                          |   |   |         |   |
| Module-II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Computer Vision and NLP                                                                                                                  |   |   | 9 Hours |   |
| Computer Vision: Definition – Techniques: Image classification, object detection, image segmentation – Algorithms: CNNs, YOLO, RNNs - Applications: Facial recognition, Self driving cars, Medical imaging – Data Types: Images, Videos, 3D data – Natural Language Processing (NLP):Definition - Techniques: Text                                                                                                                                                                                                 |                                                                                                                                          |   |   |         |   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|---------|------|
| Classification, Sentiment analysis , Machine translation – Algorithms: Transformers (e.g, BERT ,GPT), RNNs , Word2Vec – Application: Chatbots , Sentiment analysis ,Text translation - Data Types: Text ,Speech.                                                                                                                                                                                                                                            |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| Module-III                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     | AI in Industry Applications  |     |     |     |     |     |     |     |      |      |      |      | 9 Hours |      |
| AI in Healthcare: Diagnostics, Medical Imaging, Drug Discovery - AI in Finance: Algorithmic Trading, Fraud Detection, Risk Assessment - AI in Autonomous Systems: Self-Driving Cars, Robotics - AI in Natural Language Processing (NLP): Chatbots, Speech Recognition, Text Summarization - AI in Marketing and Retail: Recommendation Systems.                                                                                                             |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| Module-IV                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     | AI Deployment and Serving    |     |     |     |     |     |     |     |      |      |      |      | 9 Hours |      |
| Introduction to AI Model Deployment and Real-World Applications: Overview of deployment frameworks (Flask, FastAPI, Django), Basic architecture for serving AI models - Advanced Model Serving Techniques and Optimization:TensorFlow Serving, ONNX - Cloud Platforms for AI Model Deployment: AWS, Google Cloud, Microsoft Azure AI- Containerization and Orchestration for Scalable Deployments:Docker, Kubernetes                                        |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| Module-V                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     | AI Ethics and Responsible AI |     |     |     |     |     |     |     |      |      |      |      | 9 Hours |      |
| Overview of AI Ethics:Bias in AI,Transparency and Accountability, Data Privacy- Tools and Techniques for Bias Detection and Mitigation:IBM AI Fairness 360, Fairlearn- Fairness in AI: Tools for Fairness in AI:Fairness Indicators, Fairness Constraints in Machine Learning Algorithms- Transparency and Accountability in AI: Explainable AI (XAI): LIME, SHAP- Data Privacy in AI: Tools and Techniques for Ensuring Data Privacy:Differential Privacy. |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| TOTAL: 45 HOURS                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| COs Vs POs & PSOs MAPPING:                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| CO#                                                                                                                                                                                                                                                                                                                                                                                                                                                         | PO1 | PO2                          | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2    | PSO3 |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3   | 2                            | 2   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 2    | -       | -    |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3   | 2                            | 2   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 2    | -       | -    |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3   | 2                            | 2   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 3    | -       | -    |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3   | 2                            | 2   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 3    | -       | -    |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3   | 2                            | 2   | 2   | -   | -   | -   | -   | -   | -    | -    | -    | 3    | -       | -    |
| REFERENCES:                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 1.Stuart Russell and Peter Norvig, "Artificial Intelligence: A Modern Approach", 2010                                                                                                                                                                                                                                                                                                                                                                       |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 2. Christopher M. Bishop, "Pattern Recognition and Machine Learning", 2006                                                                                                                                                                                                                                                                                                                                                                                  |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 3. Ian Goodfellow, YoshuaBengio, and Aaron Courville, "Deep Learning", 2016                                                                                                                                                                                                                                                                                                                                                                                 |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 4. David A. Forsyth and Jean Ponce, "Computer Vision: A Modern Approach", 2015                                                                                                                                                                                                                                                                                                                                                                              |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 5. Steven Bird, Ewan Klein, and Edward Loper, "Natural Language Processing with Python", 2009                                                                                                                                                                                                                                                                                                                                                               |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 6. Mark Coeckelbergh , "AI Ethics: A Guide for the Responsible Design and Implementation of AI Systems"                                                                                                                                                                                                                                                                                                                                                     |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 7. Martin Kleppmann, "Designing Data-Intensive Applications: The Big Ideas Behind Reliable, Scalable, and Maintainable Systems", 2017                                                                                                                                                                                                                                                                                                                       |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 8. <a href="https://onlinecourses.nptel.ac.in/noc22_cs83/preview">https://onlinecourses.nptel.ac.in/noc22_cs83/preview</a>                                                                                                                                                                                                                                                                                                                                  |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 9. <a href="https://nptel.ac.in/courses/106106226">https://nptel.ac.in/courses/106106226</a>                                                                                                                                                                                                                                                                                                                                                                |     |                              |     |     |     |     |     |     |     |      |      |      |      |         |      |

|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                           |   |   |   |         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---------|
| 1902AS603                                                                                                                                                                                                                                                                                                   | DEEP LEARNING TECHNIQUES                                                                                                                                  | L | T | P | C       |
|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                           | 3 | 0 | 2 | 4       |
|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                           |   |   |   |         |
| PREREQUISITE: 1902AS505 - Machine Learning                                                                                                                                                                                                                                                                  |                                                                                                                                                           |   |   |   |         |
|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                           |   |   |   |         |
| COURSE OBJECTIVES:                                                                                                                                                                                                                                                                                          |                                                                                                                                                           |   |   |   |         |
| 1.                                                                                                                                                                                                                                                                                                          | Introduce the foundational concepts of deep learning, emphasizing its architectures, optimization methods, and ongoing research activities.               |   |   |   |         |
| 2.                                                                                                                                                                                                                                                                                                          | Develop practical skills in implementing and testing learning algorithms using TensorFlow, focusing on CNNs and RNNs for image and sequential data tasks. |   |   |   |         |
| 3.                                                                                                                                                                                                                                                                                                          | Encourage the application of deep learning techniques to solve domain-specific challenges and design innovative solutions for real-world problems.        |   |   |   |         |
|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                           |   |   |   |         |
| COURSE OUTCOMES:                                                                                                                                                                                                                                                                                            |                                                                                                                                                           |   |   |   |         |
| Upon successful completion of the course, students will be able to                                                                                                                                                                                                                                          |                                                                                                                                                           |   |   |   |         |
| CO1                                                                                                                                                                                                                                                                                                         | Comprehend the fundamentals of deep learning and the main research activities in this field                                                               |   |   |   |         |
| CO2                                                                                                                                                                                                                                                                                                         | Interrelate architectures and optimization methods for deep neural network training                                                                       |   |   |   |         |
| CO3                                                                                                                                                                                                                                                                                                         | Implement, apply and test relevant learning algorithms in TensorFlow                                                                                      |   |   |   |         |
| CO4                                                                                                                                                                                                                                                                                                         | Explore practical applications of CNNs and RNNs in diverse fields, assessing their effectiveness in handling image and sequential data tasks.             |   |   |   |         |
| CO5                                                                                                                                                                                                                                                                                                         | Apply deep learning techniques to solve domain-specific problems and create innovative applications across various industries                             |   |   |   |         |
|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                           |   |   |   |         |
| COURSE CONTENTS:                                                                                                                                                                                                                                                                                            |                                                                                                                                                           |   |   |   |         |
| Module-I                                                                                                                                                                                                                                                                                                    | Introduction to Deep learning                                                                                                                             |   |   |   | 9 Hours |
| Introduction History of Deep Learning, McCulloch Pitts Neuron, Multilayer Perceptron’s (MLPs), Representation Power of MLPs, Sigmoid Neurons, Feed Forward Neural Networks, Back propagation                                                                                                                |                                                                                                                                                           |   |   |   |         |
| Module-II                                                                                                                                                                                                                                                                                                   | Activation functions and parameters                                                                                                                       |   |   |   | 9Hours  |
| Gradient Descent (GD), Momentum Based GD, Nesterov Accelerated GD, Stochastic GD, Principal Component Analysis and its interpretations, Singular Value Decomposition, Parameters v/s Hyper-parameters                                                                                                       |                                                                                                                                                           |   |   |   |         |
| Module-III                                                                                                                                                                                                                                                                                                  | Auto-encoders & Regularization                                                                                                                            |   |   |   | 9 Hours |
| Auto encoders and relation to PCA, Regularization in auto encoders, Denoising auto encoders, Sparse auto encoders, Regularization: Bias Variance Tradeoff, L2 regularization, Early stopping, Dataset augmentation, Encoder Decoder Models, Attention Mechanism, Attention over images, Batch Normalization |                                                                                                                                                           |   |   |   |         |
| Module-IV                                                                                                                                                                                                                                                                                                   | Deep Learning Models                                                                                                                                      |   |   |   | 9 Hours |
| Introduction to CNNs, Architecture, Convolution/pooling layers, CNN Applications, LeNet, AlexNet, ZF-Net, VGGNet, GoogLeNet, ResNet. Introduction to RNNs, Back propagation through time (BPTT), Vanishing and Exploding Gradients, Truncated BPTT, GRU.                                                    |                                                                                                                                                           |   |   |   |         |

|                                                                                                                                                |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
|------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|---------|------|--|
| Module-V                                                                                                                                       |     | Deep Learning Applications |     |     |     |     |     |     |     |      |      |      |      | 9 Hours |      |  |
| Image Processing, Natural Language Processing, LSTMs,Speech recognition, Video Analytics                                                       |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| TOTAL: 45 HOURS                                                                                                                                |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| LIST OF EXPERIMENTS:                                                                                                                           |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| 1. Summary Generation with Vanilla RNN                                                                                                         |     |                            |     |     |     |     |     |     |     |      |      |      |      | 3 Hours |      |  |
| 2. Stock Price Prediction                                                                                                                      |     |                            |     |     |     |     |     |     |     |      |      |      |      | 2 Hours |      |  |
| 3. Sentiment Analysis for Movie Review DataSet                                                                                                 |     |                            |     |     |     |     |     |     |     |      |      |      |      | 3 Hours |      |  |
| 4. Convolutional Auto encoder                                                                                                                  |     |                            |     |     |     |     |     |     |     |      |      |      |      | 3 Hours |      |  |
| 5. Anomaly Detection with Auto Encoder                                                                                                         |     |                            |     |     |     |     |     |     |     |      |      |      |      | 3 Hours |      |  |
| 6. Automatic Image Colorization                                                                                                                |     |                            |     |     |     |     |     |     |     |      |      |      |      | 3 Hours |      |  |
| 7. Automatic Handwriting Generation                                                                                                            |     |                            |     |     |     |     |     |     |     |      |      |      |      | 2 Hours |      |  |
| 8. Internet search                                                                                                                             |     |                            |     |     |     |     |     |     |     |      |      |      |      | 2 Hours |      |  |
| 9. Image Recognition by Prediction                                                                                                             |     |                            |     |     |     |     |     |     |     |      |      |      |      | 3 Hours |      |  |
| 10. Earthquake Prediction                                                                                                                      |     |                            |     |     |     |     |     |     |     |      |      |      |      | 3 Hours |      |  |
| 11. Neural Network for Brain Cancer Detection                                                                                                  |     |                            |     |     |     |     |     |     |     |      |      |      |      | 3 Hours |      |  |
| TOTAL: 30 HOURS                                                                                                                                |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| COs Vs POs & PSOs MAPPING:                                                                                                                     |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| CO#                                                                                                                                            | PO1 | PO2                        | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2    | PSO3 |  |
| CO1                                                                                                                                            | 3   | 2                          | 2   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | 2    | 3       | -    |  |
| CO2                                                                                                                                            | 3   | 3                          | 3   | 3   | 2   | -   | -   | -   | -   | -    | -    | -    | 3    | 2       | -    |  |
| CO3                                                                                                                                            | 3   | 3                          | 3   | 3   | 3   | -   | -   | -   | -   | -    | 2    | 2    | 2    | 2       | -    |  |
| CO4                                                                                                                                            | 3   | 3                          | 3   | 3   | 3   | 2   | -   | -   | -   | -    | 2    | 2    | 3    | 2       | -    |  |
| CO5                                                                                                                                            | 3   | 3                          | 3   | 3   | 3   | 2   | -   | -   | -   | -    | 3    | 1    | 3    | 3       | -    |  |
| REFERENCES:                                                                                                                                    |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| 1.Jason Gregory, A K Peters, "Game Engine Architecture", 3rd Edition, 2019                                                                     |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| 2. Georgios N. Yannakakis and Julian Togelius, "Artificial Intelligence and Games", January 26, 2018, Springer                                 |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| 3. Ian Goodfellow, YoshuaBengio, Aaron Courville. "Deep Learning", MIT press, 2016                                                             |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| 4.https://www.google.com/url?q=https://nptel.ac.in/courses/106105215&sa=D&source=editors&ust=1737711220976334&usg=AOvVaw1Sr46B5IEAm-ojT3nHT-YG |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| 5. https://www.coursera.org/specializations/deep-learning                                                                                      |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |
| 6.https://onlinecourses.nptel.ac.in/noc21_cs76/preview                                                                                         |     |                            |     |     |     |     |     |     |     |      |      |      |      |         |      |  |

|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |   |   |   |         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---------|
| 1903AS003                                                                                                                                                                                                                                                                                                                                                                         | NATURAL LANGUAGE PROCESSING                                                                                                                                          | L | T | P | C       |
|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      | 3 | 0 | 0 | 3       |
|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |   |   |   |         |
| PREREQUISITE: NIL                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                      |   |   |   |         |
|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |   |   |   |         |
| COURSE OBJECTIVES:                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                      |   |   |   |         |
| 1.                                                                                                                                                                                                                                                                                                                                                                                | To learn the basics of natural language processing and understand various steps in it.                                                                               |   |   |   |         |
| 2.                                                                                                                                                                                                                                                                                                                                                                                | To introduce the fundamentals of language processing from the algorithmic viewpoint.                                                                                 |   |   |   |         |
| 3.                                                                                                                                                                                                                                                                                                                                                                                | To discuss various issues that makes natural language processing a hard task.                                                                                        |   |   |   |         |
| 4.                                                                                                                                                                                                                                                                                                                                                                                | To discuss some well-known applications of natural language processing                                                                                               |   |   |   |         |
|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |   |   |   |         |
| COURSE OUTCOMES:                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                      |   |   |   |         |
| Upon successful completion of the course, students will be able to                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                      |   |   |   |         |
| CO1                                                                                                                                                                                                                                                                                                                                                                               | Infer the foundational NLP algorithms such as tokenization, word normalization, and Naive Bayes classification to solve text processing and classification problems. |   |   |   |         |
| CO2                                                                                                                                                                                                                                                                                                                                                                               | Analyze semantic structures using techniques like TF-IDF, PMI, and vector models to evaluate and represent meaning in text data                                      |   |   |   |         |
| CO3                                                                                                                                                                                                                                                                                                                                                                               | Examine advanced NLP models using RNNs, LSTMs, and Transformers to address tasks such as language modeling and sequence-to-sequence applications.                    |   |   |   |         |
| CO4                                                                                                                                                                                                                                                                                                                                                                               | Assess linguistic structures through methods like sequence labeling, dependency parsing, and context-free grammars to assess syntactic and semantic relationships.   |   |   |   |         |
| CO5                                                                                                                                                                                                                                                                                                                                                                               | Explore practical NLP solutions by integrating machine learning techniques for applications like chatbots, machine translation, and speech processing.               |   |   |   |         |
|                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                      |   |   |   |         |
| COURSE CONTENTS:                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                      |   |   |   |         |
| Module-I                                                                                                                                                                                                                                                                                                                                                                          | Introduction                                                                                                                                                         |   |   |   | 9 Hours |
| Introduction - Regular Expressions, Tokenization, Edit Distance - Word Normalization, Lemmatization and Stemming - Minimum Edit Distance - N-Grams - Smoothing, Interpolation, and Backoff - Advanced: Perplexity’s Relation to Entropy.                                                                                                                                          |                                                                                                                                                                      |   |   |   |         |
| Module-II                                                                                                                                                                                                                                                                                                                                                                         | Semantic Analysis                                                                                                                                                    |   |   |   | 9 Hours |
| Lexical Semantics - Vector Semantics - TF-IDF: Weighing terms in the vector - Pointwise Mutual Information (PMI) - Applications of the TF-IDF or PPMI vector models - Evaluating Vector Models-Semantic Role Labeling - Semantic Roles - Diathesis Alternations - Semantic Roles: Problems with Thematic Roles - The Proposition Bank - FrameNet - Semantic Role Labeling.        |                                                                                                                                                                      |   |   |   |         |
| Module-III                                                                                                                                                                                                                                                                                                                                                                        | RNNs and LSTMs                                                                                                                                                       |   |   |   | 9 Hours |
| Recurrent Neural Networks - RNNs as Language Models - RNNs for other NLP tasks -Stacked and Bidirectional RNN architectures -The LSTM - Common RNN NLP Architectures - The Encoder-Decoder Model with RNNs - The Transformer- Transformer Blocks - Parallelizing computation using a single matrix X - The input: embeddings for token and position - The Language Modeling Head. |                                                                                                                                                                      |   |   |   |         |

|                                                                                                                                                                                                                                                                                                                                                  |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------------------------------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|----------------|-------------|
|                                                                                                                                                                                                                                                                                                                                                  |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| <b>Module-IV</b>                                                                                                                                                                                                                                                                                                                                 |            | <b>Annotating Linguistic Structure</b> |            |            |            |            |            |            |            |             |             |             |             | <b>9 Hours</b> |             |
| Sequence Labeling for Parts of Speech and Named Entities - Part-of-Speech Tagging - Conditional Random Fields (CRFs) - Evaluation of Named Entity Recognition - Context-Free Grammars and Constituency Parsing – Ambiguity - CKY Parsing - Dependency Parsing Transition-Based Dependency Parsing - Graph-Based Dependency Parsing – Evaluation. |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| <b>Module-V</b>                                                                                                                                                                                                                                                                                                                                  |            | <b>NLP Applications</b>                |            |            |            |            |            |            |            |             |             |             |             | <b>9 Hours</b> |             |
| NLP Applications -Machine Translation - Question Answering, Information Retrieval, and RAG- Automatic Speech Recognition and Text-to-Speech- Chatbots& Dialogue Systems.                                                                                                                                                                         |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| <b>TOTAL: 45 HOURS</b>                                                                                                                                                                                                                                                                                                                           |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
|                                                                                                                                                                                                                                                                                                                                                  |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| <b>COs Vs POs &amp; PSOs MAPPING:</b>                                                                                                                                                                                                                                                                                                            |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| <b>CO#</b>                                                                                                                                                                                                                                                                                                                                       | <b>PO1</b> | <b>PO2</b>                             | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> | <b>PO11</b> | <b>PO12</b> | <b>PSO1</b> | <b>PSO2</b>    | <b>PSO3</b> |
| <b>CO1</b>                                                                                                                                                                                                                                                                                                                                       | 3          | 2                                      | 1          | 1          | 2          | -          | -          | -          | -          | -           | -           | -           | 2           | 1              | -           |
| <b>CO2</b>                                                                                                                                                                                                                                                                                                                                       | 3          | 3                                      | 2          | 2          | 2          | -          | -          | -          | -          | -           | -           | -           | 3           | 2              | -           |
| <b>CO3</b>                                                                                                                                                                                                                                                                                                                                       | 3          | 3                                      | 3          | 3          | 3          | -          | -          | -          | -          | -           | -           | -           | 3           | 1              | -           |
| <b>CO4</b>                                                                                                                                                                                                                                                                                                                                       | 3          | 2                                      | 2          | 2          | 3          | -          | -          | -          | -          | -           | -           | -           | 2           | 2              | -           |
| <b>CO5</b>                                                                                                                                                                                                                                                                                                                                       | 3          | 3                                      | 3          | 3          | 2          | -          | -          | -          | -          | -           | -           | -           | 3           | 2              | -           |
|                                                                                                                                                                                                                                                                                                                                                  |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| <b>REFERENCES:</b>                                                                                                                                                                                                                                                                                                                               |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 1.Jurafsky , James H. Martin “Speech & language processing”, Pearson publications                                                                                                                                                                                                                                                                |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 2. Allen, James, "Natural language understanding", Pearson, 1995.                                                                                                                                                                                                                                                                                |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 3. Pierre M. Nugues, “An Introduction to Language Processing with Perl and Prolog” , Springer                                                                                                                                                                                                                                                    |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 4. King, M., "Parsing Natural Languages", New York: Academic Press, 1998                                                                                                                                                                                                                                                                         |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 5. Ritchie, D. et al., "Computational Morphology", England: MIT, 1992                                                                                                                                                                                                                                                                            |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 6. Richard, S. "Morphology and Computation", Cambridge: MA: MIT Press. 1992                                                                                                                                                                                                                                                                      |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 7. Simon Garrod and Martin J., "Pickering Issues in Language Processing, in Language"                                                                                                                                                                                                                                                            |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 8. <a href="https://archive.nptel.ac.in/noc/courses/noc19/SEM2/noc19-cs56">https://archive.nptel.ac.in/noc/courses/noc19/SEM2/noc19-cs56</a>                                                                                                                                                                                                     |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |
| 9. <a href="https://archive.nptel.ac.in/courses/106/101/106101007">https://archive.nptel.ac.in/courses/106/101/106101007</a>                                                                                                                                                                                                                     |            |                                        |            |            |            |            |            |            |            |             |             |             |             |                |             |

|                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  |   |   |         |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---------|---|
| 1903AS027                                                                                                                                                                                                                                              | MACHINE LEARNING FOR ENGINEERS                                                                                                                                                                                                                   | L | T | P       | C |
|                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  | 3 | 0 | 0       | 3 |
|                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  |   |   |         |   |
| PREREQUISITE: NIL                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                  |   |   |         |   |
|                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  |   |   |         |   |
| COURSE OBJECTIVES:                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                  |   |   |         |   |
| 1.                                                                                                                                                                                                                                                     | Gain a solid foundation in the core principles, techniques, and algorithms used in machine learning                                                                                                                                              |   |   |         |   |
| 2.                                                                                                                                                                                                                                                     | Understand the differences between supervised, unsupervised, and reinforcement learning and their applications.                                                                                                                                  |   |   |         |   |
| 3.                                                                                                                                                                                                                                                     | Develop skills to handle, clean, preprocess, and explore datasets for machine learning applications.                                                                                                                                             |   |   |         |   |
|                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  |   |   |         |   |
| COURSE OUTCOMES:                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                  |   |   |         |   |
| Upon successful completion of the course, students will be able to                                                                                                                                                                                     |                                                                                                                                                                                                                                                  |   |   |         |   |
| CO1                                                                                                                                                                                                                                                    | Explain the fundamental concepts of machine learning including different learning paradigms, data handling techniques and dataset partitioning methods, enabling them to prepare data for machine learning tasks.                                |   |   |         |   |
| CO2                                                                                                                                                                                                                                                    | Classify various machine learning approaches and describe the general processes involved in a typical machine learning application.                                                                                                              |   |   |         |   |
| CO3                                                                                                                                                                                                                                                    | Apply supervised learning algorithms (KNN, Linear/Logistic Regression, SVM) to solve classification and regression problems, evaluate model performance using appropriate metrics and interpret the results in the context of a give case study. |   |   |         |   |
| CO4                                                                                                                                                                                                                                                    | Implement and analyze different clustering techniques to discover patterns in unlabeled data and interpret the clusters formed in a given case study.                                                                                            |   |   |         |   |
| CO5                                                                                                                                                                                                                                                    | Explain the principles of Gaussian Mixture Models and the relevance in advanced AI/ML applications like Deep Learning, Natural Language Processing, Computer Vision and Generative AI.                                                           |   |   |         |   |
|                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  |   |   |         |   |
| COURSE CONTENTS:                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                  |   |   |         |   |
| Module-I                                                                                                                                                                                                                                               | Introduction to Machine Learning                                                                                                                                                                                                                 |   |   | 9 Hours |   |
| Describe concept of machine learning, Understanding Learning in Machine Learning- Learn Networks - handle dataset and its Feature Sets - Dataset division: test, train and validation sets, cross validation.                                          |                                                                                                                                                                                                                                                  |   |   |         |   |
| Module-II                                                                                                                                                                                                                                              | Basics of Machine Learning                                                                                                                                                                                                                       |   |   | 9Hours  |   |
| Applications of Machine Learning - processes involved in Machine Learning - Introduction to Machine Learning Techniques: Supervised Learning- Unsupervised Learning and -ReinforcementLearning.                                                        |                                                                                                                                                                                                                                                  |   |   |         |   |
| Module-III                                                                                                                                                                                                                                             | Supervised Learning with case study                                                                                                                                                                                                              |   |   | 9 Hours |   |
| Classification and Regression - K-Nearest Neighbor with case study - Linear Regression -Logistic Regression, Support Vector Machine (SVM) with case study, Evaluation Measures: SSE, MME, R2, confusion matrix, precision, recall, F-Score, ROC-Curve. |                                                                                                                                                                                                                                                  |   |   |         |   |

|                                                                                                                                                                                                                                    |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|---------|------|
| Module-IV                                                                                                                                                                                                                          | Unsupervised Learning with case study              |     |     |     |     |     |     |     |     |      |      |      |      | 9 Hours |      |
| Unsupervised learning with case study- Introduction to clustering, Types of Clustering: Hierarchical, Agglomerative Clustering and Divisive clustering; Partitional Clustering with case study-K-means clustering with case study. |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| Module-V                                                                                                                                                                                                                           | Gaussian Mixture Models for AI and ML Applications |     |     |     |     |     |     |     |     |      |      |      |      | 9 Hours |      |
| Gaussian Mixture Models- Deep Learning, Natural Language Processing, Computer Vision, Generative AI.                                                                                                                               |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| TOTAL: 45 HOURS                                                                                                                                                                                                                    |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
|                                                                                                                                                                                                                                    |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| COs Vs POs & PSOs MAPPING:                                                                                                                                                                                                         |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| CO#                                                                                                                                                                                                                                | PO1                                                | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2    | PSO3 |
| CO1                                                                                                                                                                                                                                | 3                                                  | 2   | 2   | 2   | 3   | -   | -   | -   | -   | -    | -    | -    | 2    | 3       | -    |
| CO2                                                                                                                                                                                                                                | 3                                                  | 3   | 3   | 3   | 2   | -   | -   | -   | -   | -    | -    | -    | 3    | 2       | -    |
| CO3                                                                                                                                                                                                                                | 3                                                  | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -    | 2    | 2    | 2    | 2       | -    |
| CO4                                                                                                                                                                                                                                | 3                                                  | 3   | 3   | 3   | 3   | 2   | -   | -   | -   | -    | 2    | 2    | 3    | 2       | -    |
| CO5                                                                                                                                                                                                                                | 3                                                  | 3   | 3   | 3   | 3   | 2   | -   | -   | -   | -    | 3    | 1    | 3    | 3       | -    |
|                                                                                                                                                                                                                                    |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| REFERENCES:                                                                                                                                                                                                                        |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 1. Jeeva Jose, "Introduction to Machine Learning", Khanna Book Publishing Co., 2020                                                                                                                                                |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 2. John Paul Mueller and Luca Massaron, "Machine Learning for Dummies", 2016                                                                                                                                                       |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 3. Rajeev Chopra and Khanna, "MachineLearning", 2021                                                                                                                                                                               |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 4. Introduction to Machine Learning - Course <a href="https://onlinecourses.nptel.ac.in/noc25_cs47/preview">https://onlinecourses.nptel.ac.in/noc25_cs47/preview</a>                                                               |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 5. <a href="https://www.coursera.org/specializations/ Machine Learning">https://www.coursera.org/specializations/ Machine Learning</a>                                                                                             |                                                    |     |     |     |     |     |     |     |     |      |      |      |      |         |      |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |   |   |   |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|----------|
| 1901HS002                                                                                                                                                                                                                                                                                                                                                                                                                                             | INTELLECTUAL PROPERTY RIGHTS FOR ENGINEERS                                                                                                                 | L | T | P | C        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            | 3 | 0 | 0 | 3        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |   |   |   |          |
| <b>PREREQUISITE:</b><br>The course assumes no prior skill or background in design, art or engineering. This course covers the fundamental aspects of intellectual property (IP): copyright and related rights, trademarks, patents, geographical indications, and industrial designs. It also covers contemporary issues impacting the IP field such as: new plant varieties, unfair competition, enforcement of IP rights and emerging issues in IP. |                                                                                                                                                            |   |   |   |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |   |   |   |          |
| <b>COURSE OBJECTIVES:</b>                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                            |   |   |   |          |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | A foundation in the basic concepts of IP                                                                                                                   |   |   |   |          |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Better understanding of the relationship between IP and other policy areas such as health, climate change, traditional knowledge and emerging technologies |   |   |   |          |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Practical learning experience in technology transfer and IP license negotiations                                                                           |   |   |   |          |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Experience of learning from renowned experts in a multicultural environment and joining an alumni of students sharing a similar interest in IP             |   |   |   |          |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The chance to identify areas for further IP study                                                                                                          |   |   |   |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |   |   |   |          |
| <b>COURSE OUTCOMES:</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                            |   |   |   |          |
| Upon successful completion of the course, students will be able to                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                            |   |   |   |          |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Explain various types of IPRs specific to Engineering                                                                                                      |   |   |   |          |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Explain concepts such as Copyrights, Trademarks, GIs and Industrial designs                                                                                |   |   |   |          |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Explain basic concepts of Engineering Patents                                                                                                              |   |   |   |          |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Explain concept of Patent Search and various methods to do it                                                                                              |   |   |   |          |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Develop a sample PCT Application and explain examination procedures                                                                                        |   |   |   |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |   |   |   |          |
| <b>COURSE CONTENTS:</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                            |   |   |   |          |
| Module-I                                                                                                                                                                                                                                                                                                                                                                                                                                              | Introduction                                                                                                                                               |   |   |   | 9 Hours  |
| Overview of IP, Copyright, Trademarks, Geographical Indicators, Industrial Designs, Patents, Unfair competition, Enforcement of IP Rights, Emerging Issues in IP & IP Management                                                                                                                                                                                                                                                                      |                                                                                                                                                            |   |   |   |          |
| Module-II                                                                                                                                                                                                                                                                                                                                                                                                                                             | Copyrights & Trademarks                                                                                                                                    |   |   |   | 6 Hours  |
| The concept, Case Study, Historical background, Principles, Notion of Work, Rights and Limitations, Formats & Filing Procedures                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |   |   |   |          |
| Module-III                                                                                                                                                                                                                                                                                                                                                                                                                                            | Geographical Indicators & Industrial Designs                                                                                                               |   |   |   | 6 Hours  |
| The concept, Case Study, Historical background, Principles, Notion of Work, Rights and Limitations, Formats & Filing Procedures                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                            |   |   |   |          |
| Module-IV                                                                                                                                                                                                                                                                                                                                                                                                                                             | Patents                                                                                                                                                    |   |   |   | 15 Hours |

|                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|---------|------|
| The Macro-Economic Impact of the Patent System, The Patent Application Process, The Different Layers of the International Patent System and Regional Patent Protection Mechanisms, Kinds of Intellectual Property Protection Based on Types of Inventions, Legal Issues of the Patenting Process, Enforcement, New Issues, Important Cases and Discussions, IP and Development - Flexibilities and Public Domain under Patents, Patent Search |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| Module-V                                                                                                                                                                                                                                                                                                                                                                                                                                      |     | Patent Cooperation Treaty |     |     |     |     |     |     |     |      |      |      |      | 9 Hours |      |
| PCT and its Uses, Preparing a PCT Application, PCT Services, Patent Agent and Common Representatives, International Search, International Examination                                                                                                                                                                                                                                                                                         |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| TOTAL: 45 HOURS                                                                                                                                                                                                                                                                                                                                                                                                                               |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| COs Vs POs & PSOs MAPPING:                                                                                                                                                                                                                                                                                                                                                                                                                    |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| CO#                                                                                                                                                                                                                                                                                                                                                                                                                                           | PO1 | PO2                       | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2    | PSO3 |
| CO1                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2   | -                         | -   | -   | -   | 1   | 1   | 1   | -   | 1    | -    | -    | -    | -       | 1    |
| CO2                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1   | -                         | -   | 2   | -   | 1   | 1   | -   | -   | -    | -    | -    | -    | -       | -    |
| CO3                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2   | 1                         | -   | -   | -   | 1   | -   | -   | -   | -    | -    | -    | -    | -       | -    |
| CO4                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1   | -                         | -   | 2   | -   | 1   | 1   | -   | -   | -    | -    | -    | -    | -       | -    |
| CO5                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2   | -                         | -   | -   | -   | 1   | 1   | 1   | -   | 1    | -    | -    | -    | -       | 1    |
| REFERENCES:                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 1.Pandey Neeraj and Dharni Khushdeep, "Intellectual Property Rights", 2014                                                                                                                                                                                                                                                                                                                                                                    |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 2.Ramakrishna B and Anil Kumar HS, "Fundamentals of IPR: for students, Industrialist and patent lawyers", 2017                                                                                                                                                                                                                                                                                                                                |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 3. Dr MK Bandarai, "Law relating to IPR", Central Law Publication, 2014                                                                                                                                                                                                                                                                                                                                                                       |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 4. H.S. Chawla, "Introduction to Intellectual Property Rights", Oxfors& IBH Publishing, 2020                                                                                                                                                                                                                                                                                                                                                  |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 5. JP Mishra, "Introduction to IPR", Central Law Publications                                                                                                                                                                                                                                                                                                                                                                                 |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |
| 6. <a href="https://patents.google.com">https://patents.google.com</a> - Introduction to IPR books                                                                                                                                                                                                                                                                                                                                            |     |                           |     |     |     |     |     |     |     |      |      |      |      |         |      |

|                                                                                                                         |                                                                                                                                                  |   |   |         |   |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---------|---|
| 1902AS651                                                                                                               | APPLIED AI LABORATORY                                                                                                                            | L | T | P       | C |
|                                                                                                                         |                                                                                                                                                  | 0 | 0 | 2       | 1 |
|                                                                                                                         |                                                                                                                                                  |   |   |         |   |
| PREREQUISITE: 1902AS404 - Artificial Intelligence                                                                       |                                                                                                                                                  |   |   |         |   |
|                                                                                                                         |                                                                                                                                                  |   |   |         |   |
| COURSE OBJECTIVES:                                                                                                      |                                                                                                                                                  |   |   |         |   |
| 1.                                                                                                                      | Acquire, clean, and preprocess various datasets while extracting relevant features for model development.                                        |   |   |         |   |
| 2.                                                                                                                      | Develop machine learning models to perform tasks like speech recognition, clustering, image classification, and sentiment analysis.              |   |   |         |   |
| 3.                                                                                                                      | Tune and optimize models to improve accuracy through techniques like hyperparameter adjustments and data augmentation.                           |   |   |         |   |
|                                                                                                                         |                                                                                                                                                  |   |   |         |   |
| COURSE OUTCOMES:                                                                                                        |                                                                                                                                                  |   |   |         |   |
| Upon successful completion of the course, students will be able to                                                      |                                                                                                                                                  |   |   |         |   |
| CO1                                                                                                                     | Develop skills to acquire, clean, and pre-process datasets from various domains, preparing them for model development.                           |   |   |         |   |
| CO2                                                                                                                     | Infer experience in extracting features from datasets and building machine learning models for tasks like speech recognition and classification. |   |   |         |   |
| CO3                                                                                                                     | Explore techniques to optimize and fine-tune machine learning models to improve accuracy and performance.                                        |   |   |         |   |
| CO4                                                                                                                     | Experiment with diverse datasets (speech, graph, image, document) and develop tailored models for each type.                                     |   |   |         |   |
| CO5                                                                                                                     | Evaluate model performance and apply methods like hyperparameter tuning and data augmentation to enhance results.                                |   |   |         |   |
|                                                                                                                         |                                                                                                                                                  |   |   |         |   |
| LIST OF EXPERIMENTS:                                                                                                    |                                                                                                                                                  |   |   |         |   |
| 1. Acquire, clean and pre-process a speech recognition dataset, compute features and develop models to recognize words. |                                                                                                                                                  |   |   | 4 Hours |   |
| 2. Compute features and develop models to recognize words a speech recognition and its Improve accuracy                 |                                                                                                                                                  |   |   | 4 Hours |   |

|                                                                                                                                                                                  |         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 3. Acquire, clean and pre-process a graph dataset, compute features and develop models to identify clusters/communities                                                          | 4 Hours |
| 4. Compute features and develop models to identify clusters/communities a graph and its improve accuracy                                                                         | 3 Hours |
| 5. Acquire, clean and pre-process an image dataset(s), compute features and develop models to identify various classes such as hand-written numerals or characters, objects etc. | 3 Hours |
| 6. Compute features and develop models to identify various classes such as hand-written numerals or characters, objects an image dataset(s) and its improve accuracy             | 4 Hours |
| 7. Acquire, clean and pre-process document dataset, compute features and develop models for sentiment analysis                                                                   | 4 Hours |
| 8. Compute features and develop models for sentiment analysis a document dataset and its improve accuracy.                                                                       | 4 Hours |

**TOTAL: 30 HOURS**

**COs Vs POs & PSOs MAPPING:**

| CO# | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 2   | 3   | 2   | 2   | 3   | -   | -   | -   | 1   | 2    | 2    | 3    | 3    | 3    | -    |
| CO2 | 2   | 3   | 3   | 3   | 3   | -   | -   | -   | 1   | 2    | 2    | 3    | 3    | 3    | -    |
| CO3 | 2   | 3   | 3   | 2   | 3   | -   | -   | -   | 2   | 2    | 2    | 3    | 3    | 3    | -    |
| CO4 | 2   | 3   | 3   | 3   | 3   | -   | -   | -   | 2   | 2    | 2    | 3    | 3    | 3    | -    |
| CO5 | 2   | 3   | 3   | 3   | 3   | -   | -   | -   | 2   | 2    | 2    | 3    | 3    | 3    | -    |

**REFERENCES:**

|                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Daniel Jurafsky and James H. Martin, "Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition", 2013 |
| 2. Aurelien Geron, "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow", O'reilly, 2019                                                                           |
| 3. Jacob Perkins, "Python Text Processing with NLTK 2.0 Cookbook", 2010                                                                                                           |
| 4. Bernhard G. Humm, "Applied Artificial Intelligence An Engineering Approach", Canada, 2020                                                                                      |
| 5. Adelyn Zhou, "Applied Artificial Intelligence: A Handbook for Business Leaders", Topbots 2018                                                                                  |
| 6. M.C. Trivedi, "A classical approach to Artificial Intelligence", Khanna Book Publishing Company, 2020                                                                          |