B.E. Mechanical Engineering | E.G.S. Pillay Engineering College (Autonomous) | Regulations 2019 Approved in IV Academic Council Meeting Held on 25.05.2019

## E.G.S. PILLAY ENGINEERING COLLEGE

(Autonomous)

Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai

Accredited by NAAC with 'A' Grade | Accredited by NBA (CSE, EEE, MECH)

NAGAPATTINAM - 611 002



## **B.E MECHANICAL ENGINEERING**

## **Third Year – Fifth Semester**

Course Code	Course Name	L	Т	Р	С	May	kimum	Marks
Course Coue	Course Manie	L	I	I	C	CA	ES	Total
<b>Theory Cours</b>	e							
1902ME501	Heat and Mass Transfer	3	2	0	4	40	60	100
1902ME502	Design of Machine Elements	3	2	0	4	40	60	100
1902ME503	Kinematics of Machines	3	2	0	4	40	60	100
1902ME504	CAD	3	0	0	3	40	60	100
	PC Elective -I	3	0	0	3	40	60	100
Laboratory C	Course							
1902ME551	Computer Aided Design And Analysis Laboratory	0	0	2	1	50	50	100
1902ME552	Heat and Mass Transfer laboratory	0	0	2	1	50	50	100
1904GE551	Life Skills: Aptitude I	0	0	2	1	100	-	100
Audit Course								
1902MCX03	Essence of Indian Traditional Knowledge	2	0	0	0	100	-	100

L – Lecture | T – Tutorial | P – Practical | CA – Continuous Assessment | ES – End Semester

1902ME501	Ī		НЕАТ	AND N	ASS T	RANSF	ER		L	Т	Р	С
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MODULE II		ECTIO									12 Ho	urs
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C <b>O4:</b>			sign par	ameters	for heli	cal, leaf	and tor	sional s	prings s	ubjected	to con	stant a	and
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Sons, New Delhi, 2011.
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Delhi, 2004. Private Limited, Mumbai, 2013.
6. http://nptel.ac.in/courses/112105124/

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2. J. J. Uicker, G. R. Pennock and J. E. Shigley, Theory of Machines and Mechanisms, Oxford

University Press, New York, 2011.
3. Ballaney PL, Theory of Machines and Mechanisms, Khanna Publishers, New Delhi,2005.
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MODULE II	-		C MOD	-						9	) Hou	rs
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MODULE IV	ASSEN	•									) Hou	rs
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Mass Properties -	-								C Analys	515 - geo	metti	Cai
MODULE V	CAD S						Ĩ			9	) Hou	rs
Standards for con												
Graphics Library	(OpenGI	L)-Data	exchang	ge standa	urds- IGI	ES,STEP	P,CALS,	etc con				
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CO5: Describe			0		-							
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COs Vs POs MA	PPING	:										
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- 4. William M. Neumann, Robert F. Sproul, Principles of Computer Graphics, Tata McGraw Hall
- 4. Winam W. Neumann, Robert F. Sprout, Finicipies of Computer Graphics, Fata Medifaw Han Publishing Company Pvt Ltd., New Delhi, 2005.
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1903ME001		NON-T						ROCE	SSES	L	Т	P	C
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Introduction									s - Brief	overviev			
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MODULE I		CTRIC					ROC	ESSE	S			9 Hou	rs
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MODULE I	N/	MICAL CESSES		LECI	TRO-C	HEMIC	CAL	ENER	GY BAS	SED		9 Hou	rs
Chemical ma				ts - te	chniau	es. Elec	tro-cl	nemica	l machir	ning – W	orking	princit	ole.
Equipment,													
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MODULE V		RMAL H										9 Hou	
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COs Vs POs	MAPPIN	G:											
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3. Joao Paulo Davim, Nontraditional Machining Processes: Research Advances, Springer, New York,
2013.
4. Paul De Garmo, J.T. Black, and Ronald.A. Kohser, Material and Processes in Manufacturing,
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McGraw-Hill

1902M	E551		COMP	UTER		DESIGI DRATO		ANALY	SIS	L 0	T 0	P 2	C 1
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	Experim												
Creation	on of 3D	assembl	y model	of follo	wing m	achine e	lements						
1.	Flange	Coupling	g										
2.	Knuck	le joint											
3.	Screw	Jack											
4.	Univer	sal Joint											
5.	Stuffin	g box.											
6.	Connec	cting rod											
Creatio	on of mo	del and A	Analysis	s using s	oftware	;							
7.	Stress a	and defle	ction an	alysis in	beams v	with diff	erent sur	oport cor	nditions.				
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9.	Therma	al stress a	analysis	of mixed	d bounda	ary.							
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CO4: CO5:		the strute temperation					FFA sc	ftware					
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COs V	s POs M	APPINO	<b>;</b> :										
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COs V	s PSOs N	APPIN	G:	C	Os PS	501 <b>P</b> S	502 <b>P</b> S	503					
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3. '	T. R. Cha	andrupatl	a and A	. D. Bela	igundu, I	Introduc	tion to F	inite Ele	ments in	n Enginee	ering, P	earson	1
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1902N	IE552		HEAT	AND M	ASS	TRA	ANS	SFEI	R L	ABC	ORAT(	DRY		Ĺ	T	P	C
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List of	f Experim	ents:															
1.	. Determ	ination of	of therma	al condu	ctivi	ty of	insu	ılatiı	ng p	owd	er.						
2.	. Determ	ination o	of therma	al condu	ctivi	ty of	gua	rded	hot	plat	e.						
3.	. Determ	ination o	of therma	al condu	ctivi	ty of	mat	erial	ls in	lagg	ged pip	е.					
4.	. Determ	ination o	of heat tr	ansfer c	o-eff	icien	t thr	roug	h co	mpo	site wa	.11.					
5.	. Determ	ination o	of heat tr	ansfer c	o-eff	icien	t by	nati	ıral	conv	vection						
6.	. Determ	ination o	of heat tr	ansfer c	o-eff	icien	t by	forc	ced c	conv	ection						
7.	. Determ	ination of	of heat tr	ansfer c	o-eff	icien	t in	a pa	ralle	el an	d count	er flow l	neat ex	cha	nger.		
8.	. Determ	ination of	of heat tr	ansfer c	o-eff	icien	t an	d eff	fecti	vene	ess fron	n Pin-Fir	n by na	tura	al conv	vectio	n.
9.	. Determ	ination o	of heat tr	ansfer c	o-eff	icien	t an	d eff	fecti	vene	ess fron	n Pin-Fir	n by for	cec	d conv	ectio	1.
10	0. Determ	ination o	of Stefan	-Boltzm	ann (	const	ant.										
1	1. Determ	ination o	of emissi	vity usii	ng en	nissiv	vity	appa	aratu	ıs.							
12	2. Determ	ination o	of perfor	mance in	n a fl	uidiz	ed t	oed c	cooli	ing t	ower.						
													TO	ΓА	L: 30	ноц	IRS
COUR	RSE OUT	COMES	S:														
On the	f	1 1	tion of	1	~~ ~4		4.0	.11 1.	a a la	1. 4.0							
<b>CO1:</b>	successfu Measure											ent					
CO1:	Experim												onditio	ns.			
CO3:	Make u transfer.														ncepts	of 1	nass
<b>CO4:</b>	Do expe									trans	fer app	aratus.					
CO5:	Measure	the hea	t transfe	r throug	h ext	ende	d su	ırfac	es.								
COs V	s POs M	APPINC	<b>;</b>														
	DOI			<b>D</b> 04					<b>D</b> 0	_	DOG	DOG	DOA		<b>D</b> 044		
COs CO1	PO1 2	PO2	<b>PO3</b>	<b>PO4</b>	PC	)5	PO	06	$\frac{PO}{2}$	07	PO8	<b>PO9</b>	PO1	)	PO11	<b>PO</b>	
CO1		3	3	3					$\frac{2}{1}$		$\frac{2}{2}$	3				3	
CO2		3	3	3					1		2	3				3	
CO4		3	3	3					1		2	3				3	
CO5	3	2	1	3					1		1	3				3	
COs V	s PSOs N	IAPPIN	[G:														
					Os	PSC	<b>D1</b>	PS	02	PS	03						
					$\frac{01}{02}$	3											
					<u>02</u> 03	3											
				C	04	3											
DEEE	DENCES	·		C	05	3											
	RENCES Frank P.I		& Davi	d P.Dew	vitt, "	Fund	lame	ental	s of	Hea	t and N	lass Tra	nsfer",	Joh	n Wile	ey &	
	Sons, 199 Kothanda		יים "ביי	ndaman	tale	of He	ato	nd N	1200	Tro	nsfer"	New Ag	e Inter	nati	ional	New	
	Delhi, 19	98.										INCW Ag	e mer	iidl.	ional,		
	Nag, P.K																
4.	Ozisik, N	I.N., "He	eat Trans	ter", Mo	Grav	w Hil	1 Bo	ook (	Ċ0.,	199	4.						

Image: constraint of the series of	1904G	E551			LIFE	SKILL	S: APT	ITUDE ·	-1		L	Т	P	С
NOBULE 1       OF ADDITION, MULTIPLICATION, DIVISION         Classification of numbers – Types of Numbers - Divisibility rules - Finding the units digit - Findi         remainders in divisions involving higher powers - LCM and HCF Models - Fractions and Digits - Square         Square roots – Cube, Cabe roots – Shortcuts of addition, multiplication, Division.         MODULE 11       RATIO AND PROPORTION, AVERAGES         Definition of Ratio - Properties of Ratios - Comparison of Ratios - Problems on Proportion Mean proportional and Continued Proportion       Definition of Average - Rules Average - Problems on Profit and Loss precentage Relation between Cost Price and Selling price - Discont and Marked Price - Two different articles sold as ame Selling Price - Two different articles sold at same Selling Price - Gain% / Loss% on Selling Price.         MODULE IV       CODING AND DECODING, DIRECTION SENSE       6 Hour         Coding using same set of letters - Coding using different set of letters - Coding into a number - Problem on R-model - Solving problems by drawing the paths - Finding the net distance travelled - Findity discellanoous series - Product series - Squares series - Cubes series - Alternate series - Combination series and addition of Analogy - Problems on number analogy Problems on evalues of letters - Definition of Analogy - Problems on number analogy Problems on letter analogy - Problems on verbal analogy - Problems on number analogy Problems on verbal Cod man out - Problem on letter analogy - Problems on number analogy Problems on verbal Odd man out.         COURSE OUTCOMES: <td< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>0</th><th>0</th><th>2</th><th>1</th></td<>											0	0	2	1
remainders in divisions involving higher powers - LCM and HCF Models - Practions and Digits – Squat Square roots – Cube, Cube roots – Shortcuts of addition, multiplication, Division. MODULE II RATIO AND PROPORTION, AVERAGES [6 Hour Definition of Ratio - Properties of Ratios - Comparison of Ratios - Problems on Ratios - Compound Ratis Problems on Proportion, Mean proportional and Continued Proportion Definition of Average - Rules Average - Problems on Average - Problems on Weighted Average - Finding average using assumed me method. MODULE III PERCENTAGES, PROFIT AND LOSS [6 Hour Procentage - Converting a percentage into decimals - Converting a Decimal into a percentage Relation between Cost Price and Selling price - Discount and Marked Price - Two different articles sold same Cost Price - Two different articles sold at same Selling Price - Gain% / Loss% on Selling Price. MODULE IV CODING AND DECODING, DIRECTION SENSE [6 Hour Coding using same set of letters - Coding using different set of letters - Coding into a number - Problem on R-model - Solving problems by drawing the paths - Finding the net distance travelled - Finding t direction - Problems on clocks - Problems on shadows - Problems on direction sense using symbols a notations. MODULE V NUMBER AND LETTER SERIES NUMBER AND LETTER MODULE V NUMBER AND LETTER SERIES NUMBER AND LETTER ANALOGES, ODD MAN OUT Difference series - Product series - Squares series - Cubes series - Alternate series - Combination serie Problems on letter analogy - Problems on verbal analogy - Problems on number analogy Problems on letter analogy - Problems on verbal analogy - Problems on number analogy Problems on letter analogy - Problems on verbal analogy - Problems on number analogy Problems on letter analogy - Problems on verbal analogy - Problems on number analogy Problems on letter analogy - Problems on verbal analogy - Problems on number analogy Problems on letter analogy - Problems on verbal and loss. CO1 Learners should be able to understand number and	MODU	U <b>LE I</b>								ASIC SI	IORTC	UTS	6 Hou	rs
MODULE II         RATIO AND PROPORTION, AVERAGES         6 Hour           Definition of Ratio - Properties of Ratios - Comparison of Ratios - Problems on Ratios - Compound Ratio Problems on Average - Problems on Weighted Average - Finding average using assumed me method.         6 Hour           MODULE III         PERCENTAGES, PROFIT AND LOSS         6 Hour           Introduction Percentage - Converting a percentage into decimals - Converting a Decimal into a percentage Percentage equivalent of fractions - Problems on Profit and Loss percentag Relation between Cost Price and Selling price - Discount and Marked Price - Two different articles sold same Cost Price - Two different articles sold at same Selling Price - Gain% / Loss% on Selling Price.           MODULE IV         CODING AND DECODING, DIRECTION SENSE         6 Hour           Coding using same set of letters - Coding using different set of letters - Coding into a number P roblem on R-model - Solving problems by drawing the paths - Finding the net distance travelled - Finding t direction - Problems on clocks - Problems on shadows - Problems on number Odd man out - Problems on number analogy Problems on letter analogy - Problems on number analogy Problems on number analogy - Problems on number analogy Problems on number analogy - Problems on number analogy Problems on averages; compare two quantities using ratio and proportion.           CO3:         Calculate concept of percentages, implement business transactions using profit and loss.           CO4:         Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.           CO2:         Solve problems on averages; compare two quan	remain	ders in di	visions i	nvolving	g higher	powers	- LCM a	and HCF	F Models	- Fracti				
Definition of Ratio - Properties of Ratios - Comparison of Ratios - Problems on Ratios - Compound Ratio         Problems on Proportion, Mean proportional and Continued Proportion Definition of Average - Rules         Average - Problems on Average - Problems on Weighted Average - Finding average using assumed me method.         MODULE III       PERCENTAGES, PROFIT AND LOSS       6 Hour         Introduction Percentage - Converting a percentage into decimals - Converting a Decimal into a percentage Percentage equivalent of fractions - Problems on percentages - Problems on Profit and Loss percentage Relation between Cost Price and Selling price - Discount and Marked Price - Two different articles sold same Cost Price - Two different articles sold at same Selling Price - Gain% / Loss% on Selling Price.       6 Hour         Coding using same set of letters - Coding using different set of letters - Coding into a number - Problem on R-model - Solving problems on shadows - Problems on direction sense using symbols a notations.       6 Hour         MODULE V       NUMBER AND LETTER SERIES NUMBER AND LETTER ANALOGIES, ODD MAN OUT       6 Hour         Difference series - Product series - Squares series - Cubes series - Alternate series - Combination serie: Miscellaneous series - Problems on verbal analogy - Problems on number analogy Problems on letter analogy - Problems on number odd man out - Problem on letter odd man out - Problems on verbal analogy - Problems on number analogy Problems on and user series - Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         COURSE OUTCOMES:       Cotalculate concept of percentages, implement business transactions using profit and loss. <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td>6 Hou</td> <td>rs</td>	-							-					6 Hou	rs
Instruction Processing - Problems on percentage - Problems on Profit and Loss percentage equivalent of fractions - Problems on percentages - Problems on Profit and Loss percentage Relation between Cost Price and Selling price - Discount and Marked Price - Two different articles sold as ame Selling Price - Gain% / Loss% on Selling Price.         MODULE IV       CODING AND DECODING, DIRECTION SENSE       If Hour         Coding using same set of letters - Coding using different set of letters - Coding into a number - Problem on R-model - Solving problems by drawing the paths - Finding the net distance travelled - Finding t direction - Problems on clocks - Problems on shadows - Problems on direction sense using symbols a notations.       Image: Coding using Sense Sense - Cubes series - Alternate series - Combination serie: Miscellaneous series - Product series - Squares series - Cubes series - Alternate series - Combination serie: Miscellaneous series - Problems on verbal Odd man out - Problems on number analogy - Problems on number analogy Problems on letter analogy - Problems on verbal Odd man out - Problem on number of the course, students will be able to COL man out - Problems on verbal Odd man out - Problems on should be able to understand number and solving problems least time using various Shortcut.         CO2:       Solve problems on averages; compare two quantities using ratio and proportion.         CO3:       Calculate concept of Protentages, implement business transactions using profit and loss.         CO4:       Learners should be able to find a series the logic behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO4:       Loss PO1 PO2 PO3 PO4 PO5 PO6 PO7 P	Problen Averag	ms on Pro ge - Probl	tio - Prop portion,	perties o Mean p	f Ratios proportio	- Companal and	arison of Continu	f Ratios ed Propo	ortion	Definitio	on of Av	erage -	Rules	of
Percentage equivalent of fractions - Problems on percentages - Problems on Profit and Loss percentage         Relation between Cost Price and Selling price - Discount and Marked Price - Two different articles sold at same Selling Price - Gain% / Loss% on Selling Price.         MODULE IV       CODING AND DECODING, DIRECTION SENSE       6 Hour         Coding using same set of letters - Coding using different set of letters - Coding into a number - Problem on R-model - Solving problems by drawing the paths - Finding the net distance travelled - Finding t direction - Problems on clocks - Problems on shadows - Problems on direction sense using symbols a notations.       6 Hour         MODULE V       NUMBER AND LETTER SERIES NUMBER AND LETTER AND LETTER ANALOGIES, ODD MAN OUT       6 Hour         Difference series - Product series - Squares series - Cubes series - Alternate series - Combination serie: Miscellaneous series - Place values of letters - Definition of Analogy - Problems on number analogy Problems on letter analogy - Problems on verbal analogy - Problems on number Odd man out - Problem on letter Odd man out - Problems on verbal Odd man out.       TOTAL: 30 HOUR         COURSE OUTCOMES:         On the successful completion of the course, students will be able to Shortcut.         CO3:         Calculate concept of percentages, implement business transactions using profit and loss.         CO4:         Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         CO5:      <	MODU	U <b>LE III</b>	PERC	ENTAC	GES, PR	ROFIT A	AND LO	SS					6 Hou	rs
Coding using same set of letters - Coding using different set of letters - Coding into a number - Problem         on R-model - Solving problems by drawing the paths - Finding the net distance travelled - Finding t direction - Problems on clocks - Problems on shadows - Problems on direction sense using symbols a notations.         MODULE V       NUMBER AND LETTER SERIES NUMBER AND LETTER (for an anotation sense)         MOBULE V       NUMBER AND LETTER SERIES NUMBER AND LETTER (for anotation sense)         Difference series - Product series - Squares series - Cubes series - Alternate series - Combination series         Miscellaneous series - Product series - Squares series - Cubes series - Alternate series - Combination series         Miscellaneous series - Product series - Squares series - Cubes series - Alternate series - Combination series         Miscellaneous series - Product series - Squares series - Cubes series - Alternate series - Combination series         Miscellaneous series - Product series - Squares series - Cubes series - Alternate series - Combination series         Miscellaneous series - Product series - Squares series - Cubes series - Alternate series - Combination series         Miscellaneous series - Product series - Squares series - Definition of Analogy - Problems on number odd man out - Problems on verbal analogy - Problems on number Odd man out - Problem         COURSE OUTCOMES:         On the successful completion of the course, students will be able to         CO1:       Learners should be able to understand number and solving problems least time using various         Shor	Percent Relatio	tage equition betwee	valent of n Cost P	f fractior frice and	ns - Prol Selling	blems or price - I	n percen Discount	tages - l and Ma	Problems rked Prio	s on Pro	fit and I differer	Loss pent article	rcenta es solc ce.	ge- l at
on R-model - Solving problems by drawing the paths - Finding the net distance travelled - Finding the direction - Problems on clocks - Problems on shadows - Problems on direction sense using symbols a notations.         MODULE V       NUMBER AND LETTER SERIES NUMBER AND LETTER ANALOGIES, ODD MAN OUT         Offference series - Product series - Squares series - Cubes series - Alternate series - Combination serie: Miscellaneous series - Place values of letters - Definition of Analogy - Problems on number analogy Problems on letter analogy - Problems on verbal analogy - Problems on number Odd man out - Problem on letter Odd man out - Problems on verbal Odd man out.       TOTAL: 30 HOUR         COURSE OUTCOMES:         On the successful completion of the course, students will be able to Shortcut.         CO2:         Solve problems on averages; compare two quantities using ratio and proportion.         CO3:         Calculate concept of percentages, implement business transactions using profit and loss.         CO5:         Learners should be able to find a series the logic behind a sequence.         CO5:         Cos PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO1 PO1 PO11 PO12         CO3         CO4         1         CO4	MODI	ULE IV	CODI	NG AN	D DECO	ODING,	DIREC	CTION S	SENSE			(	6 Hou	rs
TOTAL: 30 HOUR         TOTAL: 30 HOUR         COURSE OUTCOMES:         On the successful completion of the course, students will be able to         Col:         Learners should be able to understand number and solving problems least time using various Shortcut.         CO2:         Solve problems on averages; compare two quantities using ratio and proportion.         CO3:         Calculate concept of percentages, implement business transactions using profit and loss.         CO4:         Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         CO5:         Learners should be able to find a series the logic behind a sequence.         CO5:         Cos Vs POS MAPPING:         CO3         I         I         I         I         I         I         I         I         I         I         I         I         I				CIOCKS -	Probler	ns on sh	adows -	· FIODIEI	ns on u	lection	sense us	ing syn		ind
COURSE OUTCOMES:         On the successful completion of the course, students will be able to         CO1:       Learners should be able to understand number and solving problems least time using various Shortcut.         CO2:       Solve problems on averages; compare two quantities using ratio and proportion.         CO3:       Calculate concept of percentages, implement business transactions using profit and loss.         CO4:       Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5 Ws POs MAPPING: <b>CO2</b> 1 <b>PO3</b> PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 <b>CO3</b> 1 <b>Q</b> 2 <b>Q</b> 2 <b>CO3</b> 1 <b>Q</b> 2 <b>Q</b> 2 <b>CO3</b> 1 <b>Q</b> 2 <b>Q</b> 2 <b>Q</b> 2 <b>Q</b> 2	notatio MODU Differe Miscel	ns. U <b>LE V</b> ence series laneous s	NUMI ANAI s - Produ eries - P	BER AN LOGIES Lot series Place val	<b>D LET</b> , <b>ODD</b> s - Squa lues of 1	TER SE MAN O res serie letters -	<b>CRIES N</b> UT es - Cube Definition	UMBE es series on of A	<b>R AND</b> - Altern nalogy -	LETTE ate serie Problei	<b>R</b> es - Com ns on n	ibinatio umber a	<b>6 Hou</b> n serie analog	rs es - y -
CO1:       Learners should be able to understand number and solving problems least time using various Shortcut.         CO2:       Solve problems on averages; compare two quantities using ratio and proportion.         CO3:       Calculate concept of percentages, implement business transactions using profit and loss.         CO4:       Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5 Vs POs MAPPING:         C01       1         C02       1         C03       1         C03       1         C04       2         C05       Learners and understand the logic behind a sequence.	notatio MODU Differe Miscell Probler	ns. ULE V ence serie laneous s ms on lett	NUMI ANAI s - Produ eries - P ter analo	BER AN LOGIES Lict series Place val gy - Pro	<b>D LET</b> <b>5, ODD</b> s - Squa lues of 1 blems of	TER SE MAN O res serie etters - n verbal	CRIES N UT Definition analogy	UMBE es series on of A	<b>R AND</b> - Altern nalogy -	LETTE ate serie Problei	<b>R</b> es - Com ns on nt Odd man	ibinatio umber a n out -	6 Hou n serie analog Proble	rs es - y - ms
CO1:       Learners should be able to understand number and solving problems least time using various Shortcut.         CO2:       Solve problems on averages; compare two quantities using ratio and proportion.         CO3:       Calculate concept of percentages, implement business transactions using profit and loss.         CO4:       Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5 Vs POs MAPPING:         C01       1         C02       1         C03       1         C03       1         C04       2         C05       Learners and understand the logic behind a sequence.	notatio MODU Differe Miscell Probler on lette	ns. ULE V ence serie: laneous s ms on lett er Odd ma	NUMI ANAL s - Produ eries - F ter analo an out - F	BER AN LOGIES lict series Place val gy - Pro Problems	<b>D LET</b> <b>5, ODD</b> s - Squa lues of 1 blems of	TER SE MAN O res serie etters - n verbal	CRIES N UT Definition analogy	UMBE es series on of A	<b>R AND</b> - Altern nalogy -	LETTE ate serie Problei	<b>R</b> es - Com ns on nt Odd man	ibinatio umber a n out -	6 Hou n serie analog Proble	rs es - y - ms
CO2:       Solve problems on averages; compare two quantities using ratio and proportion.         CO3:       Calculate concept of percentages, implement business transactions using profit and loss.         CO4:       Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5:       Cos Vs POs MAPPING:         C01       1       2         C02       1       2         C03       1       2       2         C03       1       2       2         C04       1       2       2	notatio MODU Differe Miscell Problem on lette COUR	ULE V ence series laneous s ms on lett er Odd ma RSE OUT	NUMI ANAI s - Produ eries - P ter analo un out - P COMES	BER AN LOGIES Lact series Place val gy - Pro Problems	<b>D LET</b> <b>5, ODD</b> s - Squa lues of 1 blems of s on verb	TER SE MAN O res serie etters - n verbal val Odd r	CRIES N UT es - Cube Definitio analogy man out.	UMBE es series on of A - Probl	R AND	LETTE ate serie Problei	<b>R</b> es - Com ns on nt Odd man	ibinatio umber a n out -	6 Hou n serie analog Proble	rs es - y - ms
CO3:       Calculate concept of percentages, implement business transactions using profit and loss.         CO4:       Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5 Vs POs MAPPING:         CO1       1       2         CO2       1       2       2         CO3       1       2       2         CO3       1       2       2         CO3       1       2       2         CO4       1       2       2	notatio MODU Differe Miscell Problem on lette COUR On the	ns. ULE V ence series laneous s ms on lett er Odd ma <b>RSE OUT</b> successfu Learners	NUMI ANAI s - Produ eries - P ter analo un out - P COMES	BER AN LOGIES Lact series Place val gy - Pro Problems S:	<b>ID LET</b> <b>5, ODD</b> <b>1</b> <b>5</b> - Squa lues of 1 blems o <b>5</b> on verb the course	TER SE MAN O res serie etters - n verbal bal Odd r	CRIES N UT es - Cube Definitio analogy man out.	UMBE es series on of A - Probl	R AND	LETTE ate serie Problen number	R es - Com ns on nt Odd mar TOT	abinatio umber a n out - 2 AL: 30	6 Hou n serie analog Proble HOU	rs es - y - ms
CO4:       Workout concepts of Coding and Decoding, ability to visualize directions and understand the logi behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5:       Learners should be able to find a series the logic behind a sequence.         CO5:       CO5 VS POS MAPPING:         CO6       PO1       PO2       PO3       PO4       PO5       PO6       PO7       PO8       PO9       PO10       PO11       PO12         CO1       1       1       1       1       1       2         CO2       1       1       1       2       2         CO3       1       1       2       2         CO4       1       1       2       2	notatio MODU Differe Miscell Probler on lette COUR On the CO1:	uLE V ence series laneous s ms on lett er Odd ma SE OUT successfu Learners Shortcut	NUMI ANAI ANAI s - Produ eries - F ter analo in out - F COMES al completes should	BER AN LOGIES Place val gy - Pro Problems S: etion of t be able t	<b>ID LET</b> <b>5</b> , <b>ODD</b> I <b>5</b> - Squa lues of 1 blems of s on verb the cours o unders	TER SE MAN O res serie etters - n verbal bal Odd r se, studer	CRIES N UT es - Cube Definitio analogy man out. nts will I mber and	UMBE es series on of Ai - Probl	R AND	LETTE ate serie Problen number	R es - Com ns on nt Odd man <b>TOT</b> A	abinatio umber a n out - 2 AL: 30	6 Hou n serie analog Proble HOU	rs es - y - ms
Cos vs POs MAPPING:         COs Vs POs MAPPING:         COs       PO1       PO2       PO3       PO4       PO5       PO6       PO7       PO8       PO9       PO10       PO11       PO12         CO1       1            2         CO2       1            2         CO3       1            2         CO4       1            2	notatio MODU Differe Miscell Problem on lette COUR On the CO1: CO2:	uLE V ence series laneous s ms on lett er Odd ma SE OUT successfu Learners Shortcut Solve pr	NUMI ANAI s - Produ erries - P ter analo in out - F COMES Il complet s should s should	BER AN OGIES Place val gy - Pro Problems S: etion of t be able t on average	<b>ID LET</b> <b>5</b> - Squa lues of 1 blems of s on verb the cours o unders ges; com	TER SE MAN O res serie etters - n verbal bal Odd r se, stude se, stude	CRIES N UT es - Cube Definitio analogy man out. nts will l mber and o quantit	UMBE es series on of Au - Probl be able to solving ies using	R AND	LETTE ate serie Problen number	R es - Com ns on nt Odd man TOTA	abinatio umber a n out - AL: 30	6 Hou n serie analog Proble HOU	rs es - y - ms
COs         PO1         PO2         PO3         PO4         PO5         PO6         PO7         PO8         PO9         PO10         PO11         PO12           CO1         1               2           CO2         1               2           CO3         1              2         2           CO4         1               2	notatio MODU Differe Miscell Probler on lette COUR On the CO1: CO2: CO3:	ns. ULE V ence serie laneous s ms on letter Odd ma SE OUT successfu Learners Shortcut Solve pr Calculat Workou	NUMI ANAI as - Produ eries - F ter analo un out - F COMES al complet s should coblems of e concept	BER AN LOGIES Place val gy - Pro Problems S: etion of t be able t on average ot of perc ts of Coc	the cours o unders ges; com	TER SE MAN O res serie etters - n verbal bal Odd r se, stude se, stude stand nur pare two , implem	CRIES N UT es - Cube Definitio analogy man out. nts will I mber and o quantit	UMBE es series on of An - Probl be able to l solving ies using ness tran	R AND	LETTE ate serie Problem number ns least t id propo using p	R es - Com ns on nt Odd mar TOT TOT time usin rtion.	abinatio umber a n out - 2 AL: 30 ag vario loss.	6 Hou n serie analog Proble HOU	rs y - ms RS
CO1       1       2         CO2       1       2         CO3       1       2         CO4       1       2	notatio MODU Differe Miscell Probler on lette COUR On the CO1: CO2: CO3: CO4:	ns. ULE V ence series laneous s ms on lett er Odd ma SE OUT successfu Learners Shortcut Solve pr Calculat Workou behind a	NUMI ANAI ANAI s - Produ eries - F ter analo in out - F COMES al complet s should s should coblems of e concept t concept a sequence	BER AN LOGIES Place val gy - Pro Problems S: etion of t be able t on averaged ot of percents ts of Cocce.	the cours ges; com contages, ding and	TER SE MAN O res serie etters - n verbal bal Odd r se, studer stand nur pare two , implem Decodir	CRIES N UT es - Cube Definitio analogy man out. nts will I mber and o quantit nent busi ng, abilit	UMBE es series on of Au - Probl be able to l solving ies using ness tran y to visu	R AND	LETTE ate serie Problem number ns least t ad propo using pr ections a	R es - Com ns on nt Odd mar TOT TOT time usin rtion.	abinatio umber a n out - 2 AL: 30 ag vario loss.	6 Hou n serie analog Proble HOU	rs y - ms RS
CO2         1         2           CO3         1         2           CO4         1         2	notatio MODU Differe Miscell Problem on lette COUR COUR CO1: CO2: CO3: CO3: CO4: CO5:	ns. ULE V ence serie laneous s ms on letter Odd ma SE OUT successfu Learners Shortcut Solve pr Calculat Workou behind a Learners	NUMI ANAL s - Produ eries - F ter analo un out - F COMES al complet s should coblems of e concept t concept s should	BER AN OGIES Place val gy - Pro Problems S: etion of t be able t on averaged t of percents ts of Cocce. be able t	the cours ges; com contages, ding and	TER SE MAN O res serie etters - n verbal bal Odd r se, studer stand nur pare two , implem Decodir	CRIES N UT es - Cube Definitio analogy man out. nts will I mber and o quantit nent busi ng, abilit	UMBE es series on of Au - Probl be able to l solving ies using ness tran y to visu	R AND	LETTE ate serie Problem number ns least t ad propo using pr ections a	R es - Com ns on nt Odd mar TOT TOT time usin rtion.	abinatio umber a n out - 2 AL: 30 ag vario loss.	6 Hou n serie analog Proble HOU	rs y - ms RS
CO3         1         2           CO4         1         2	notatio MODU Differe Miscell Problen on lette COUR On the CO1: CO2: CO3: CO4: CO5: COs V	ns. ULE V ence series laneous s ms on lett er Odd ma SE OUT successfu Learners Shortcut Solve pr Calculat Workou behind a Learners	NUMI ANAI ANAI s - Produ eries - F ter analo in out - F COMES Il complet s should s should concept t concept t concept s should s should	BER AN LOGIES Place val gy - Pro Problems S: etion of t be able t on averaged t of percents ts of Coords be able t be able t S:	ID LET s - Squa lues of 1 blems o s on verb the course o underse ges; com centages, ling and o find a	TER SE MAN O res serie etters - n verbal bal Odd r se, stude: stand nur pare two , implem Decodir series th	CRIES N UT es - Cube Definitio analogy man out. nts will I mber and o quantit nent busi ng, abilit	UMBE es series on of An - Probl be able to solving ies using ness tran y to visu behind a	R AND	LETTE ate serie Problem number ns least t id propo using prections a e.	R es - Com ns on nt Odd mar TOT/ TOT/ ime usin rtion. rofit and and unde	abinatio umber a n out - 2 AL: 30 ag variot loss. erstand t	6 Hou n serie analog Proble HOU us	rs y - ms RS
CO4         1         2	notatio MODU Differe Miscell Probler on lette COUR CO1: CO2: CO3: CO3: CO4: CO5: CO5: CO5 V	ns. ULE V ence serie laneous s ms on letter Odd ma SE OUT successfu Learners Shortcut Solve pr Calculat Workou behind a Learners	NUMI ANAI ANAI s - Produ eries - F ter analo in out - F COMES Il complet s should s should concept t concept t concept s should s should	BER AN LOGIES Place val gy - Pro Problems S: etion of t be able t on averaged t of percents ts of Coords be able t be able t S:	ID LET s - Squa lues of 1 blems o s on verb the course o underse ges; com centages, ling and o find a	TER SE MAN O res serie etters - n verbal bal Odd r se, stude: stand nur pare two , implem Decodir series th	CRIES N UT es - Cube Definitio analogy man out. nts will I mber and o quantit nent busi ng, abilit	UMBE es series on of An - Probl be able to solving ies using ness tran y to visu behind a	R AND	LETTE ate serie Problem number ns least t id propo using prections a e.	R es - Com ns on nt Odd mar TOT/ TOT/ ime usin rtion. rofit and and unde	abinatio umber a n out - 2 AL: 30 ag variot loss. erstand t	6 Hou n serie analog Proble HOU us he log	rs y - ms RS
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COs Vs PSOs MAPPING:					
	COs	PSO1	PSO2	PSO3	
	<b>CO1</b>				
	CO2				
	CO3				
	CO4				
	CO5				
<b>REFERENCES:</b>			•	<u></u>	
publication, 2016. 2. Arun Sharma, "How to Prepublication, 2017.	epare for Log	gical Rea	asoning f	for CAT <sup>®</sup>	e CAT", 7th edition, McGraw Hill , 4th edition, McGraw Hills ed edition, S.Chand publication,
2017.	••	C		-	•
4. R S Agarwal, "Quantitative publication, 2017.	e Aptitude fo	or Com	petitive E	Examinat	tions", revised edition, S.Chand
5. Rajesh Verma, "Fast Track	CObjective A	Arithmet	ic", 3rd (	edition, A	Arihant publication, 2018.
6. B.S. Sijwalii and InduSijw edition, Arihnat publication		Approa	ch to RE	ASONIN	NG Verbal & Non-Verbal", 2 <sup>nd</sup>

1902MCX03     ESSENCE OF INDIAN TRADITIONAL							KNOWLEDGE			T	P	C			
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	MODULE I         INTRODUCTION TO CULTURE         6 Hours														
Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India															
MODULE II     INDIAN LANGUAGES, CULTURE AND LITERATURE     6 Hours													ours		
Indian Languages and Literature-I: the role of Sanskrit, significance of scriptures to current society, Indian philosophies, other Sanskrit literature, literature of south India Indian Languages and Literature-II: Northern															
				ture, lite	eratur	e of	south	India	Ind	ian Lan	guages a	nd Lite	ature-I	: Nor	thern
Indian languages & literature.       9 Hours         MODULE III       RELIGION AND PHILOSOPHY       9 Hours													nirs		
Religion and Philosophy in ancient India, Religion and Philosophy in Medieval India, Religious Reform															
Movements in Modern India (selected movements only)															
	JLE IV													6 Ho	
Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India,															
development of science in ancient, medieval and modern India															
MODULE VEDUCATION SYSTEM IN INDIA6 Hours															
Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India.															
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COUR	SE OUT	COME	S:												
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On the successful completion of the course, students will be able to															
CO1: CO2:	*	philosophy of Indian culture.													
CO2: CO3:	•	uish the Indian languages and literature. he philosophy of ancient, medieval and modern India.													
CO3:															
CO4: Acquire the information about the fine arts in India. CO5: Know the contribution of scientists of different eras.															
COs V	's POs M	APPINO	<b>;</b>												
COs	PO1	PO2	PO3	PO4	PO	)5	PO6	6 PC	)7	PO8	PO9	PO10	PO1	1 PC	)12
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CO4							1								
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	KapilKap														
2. "Science in Samskrita", SamskritaBharti Publisher, ISBN 13: 978-8187276333, 2007															
<ul> <li>3. NCERT, "Position paper on Arts, Music, Dance and Theatre", ISBN 81-7450 494-X, 200</li> <li>4. S. Narain, "Examinations in ancient India", Arya Book Depot, 1993</li> </ul>															
												sher. 19	89		
5. SatyaPrakash, "Founders of Sciences in Ancient India", Vijay Kumar Publisher, 1989															