

# E.G.S. PILLAY ENGINEERING COLLEGE

(Autonomous)

Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai  
Accredited by NAAC with 'A' Grade | Accredited by NBA (CSE, EEE, MECH)  
NAGAPATTINAM – 611 002



## M.E. COMMUNICATION SYSTEMS

### Full Time Curriculum and Syllabus

#### First Year – Second Semester

Course Code	Course Name	L	T	P	C	Maximum Marks		
						CA	ES	Total
<b>Theory Course</b>								
1702CO201	FPGA Based Communication System Design	3	0	0	3	40	60	100
1702CO202	Microwave Integrated Circuits	3	0	0	3	40	60	100
1702CO203	Optical Switching and Networking	3	0	0	3	40	60	100
1702CO204	Information Theory and Coding	3	0	0	3	40	60	100
	Elective – II	3	0	0	3	40	60	100
	Elective – III	3	0	0	3	40	60	100
<b>Laboratory Course</b>								
1704CO205	RF System Design Laboratory	0	0	4	2	50	50	100
1704CO206	Technical Seminar	0	0	2	1	100	0	100
1704CO207	Communication Skills Laboratory -II	0	0	2	1	100	0	100

L – Lecture | T – Tutorial | P – Practical | C – Credit | CA – Continuous Assessment | ES – End Semester



1702CO202

**MICROWAVE INTEGRATED CIRCUITS**

L	T	P	C
3	0	0	3

**COURSE OBJECTIVES:**

1. To understand the fundamentals of RF radio system design
2. To understand the various components that constitute an RF radio system for wireless Communications
3. To know the basic analysis techniques needed for evaluating the performance of an RF radio system for Wireless applications

**UNIT I CMOS PHYSICS, TRANSCEIVER SPECIFICATIONS AND ARCHITECTURES 9 Hours**

CMOS: Introduction to MOSFET Physics – Noise: Thermal, shot, flicker, popcorn noise transceiver Specifications: Two port Noise theory, Noise Figure, THD, IP<sub>2</sub>, IP<sub>3</sub>, Sensitivity, SFDR, Phase noise - Specification distribution over a communication link Transceiver Architectures: Receiver: Homodyne, Heterodyne, Image reject, Low IF Architectures – Transmitter: Direct up conversion, Two step up conversion

**UNIT II INTRODUCTION TO RF FILTER, OSCILLATOR AND MIXER 9 Hours**

Overview –basic resonator and filter configuration-special filter realization-filter implementation. Basic oscillator model-high frequency oscillator configuration-basic characteristics of mixer- phase locked loops-RF Directional Couplers - hybrid couplers –detector and demodulator circuits.

**UNIT III INTRODUCTION TO MICROWAVE CIRCUITS 9 Hours**

Definitions – Frequency Bands – Lumped versus Distributed Circuits - Behavior of finite length transmission lines – General Characteristics of PC Boards – Transmission Lines on PC Boards – Passives made from Transmission Lines – Resonators - Combiners, Splitters and Couplers

**UNIT IV MATCHING NETWORKS AND AMPLIFIERS 9 Hours**

Circuit Representation of two port RF/Microwave Networks: Low Frequency Parameters, High Frequency Parameters, Transmission Matrix, ZY Smith Chart, Design of Matching Circuits using Lumped Elements, Matching Network Design using Distributed Elements, Amplifiers: Stability considerations in active networks – Gain Consideration in Amplifiers – Noise Consideration in active networks – Broadband Amplifier design – Low Noise Amplifier Design.

**UNIT V MICROWAVE IC DESIGN AND MEASUREMENT TECHNIQUES 9 Hours**

Microwave Integrated Circuits – MIC Materials- Hybrid versus Monolithic MICs – Multichip Module Technology - Fabrication Techniques, Miniaturization techniques, Introduction to SOC, SOP, Test fixture measurements, probe station measurements.

**TOTAL: 45 HOURS**

**FURTHER READING:**

Thermal and cryogenic measurements, experimental field probing techniques

**COURSE OUTCOMES:**

On the successful completion of the course, students will be able to

- CO1: Design RF circuits
- CO2: Analyse the performance of RF circuits

**REFERENCES:**

1. T. Lee, "Design of CMOS RF Integrated Circuits", Cambridge, 2004
2. B.Razavi, "RF Microelectronics", Pearson Education, 1997.
3. Jan Crols, MichielSteyaert, "CMOS Wireless Transceiver Design", Kluwer Academic Publications, 1997
4. B. Razavi, Design of analog CMOS Integrated Circuits", McGraw Hill,2001
5. D. Robertson &S. Lucy szyn, "RFIC and MMIC Design and Technology", IEE Circuits, Devices and Systems series 13, London, UK, 2001

<b>1702CO203</b>	<b>OPTICAL SWITCHING AND NETWORKING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

1. To enable the student to understand the importance of optical switches and network architecture and connections
2. To enable the student to understand the differences in routing, switching and the resource allocation methods and the network management and protection methods .
3. To expose the student to the advances in networking and switching domains and recent trends in optical network

**UNIT I OPTICAL SWITCHES 9 Hours**

Introduction to Optical Switches, Electro-Optical switches, Thermo-optical switches, Magneto-optical switches, MEMs based optical switches, SOA based optical switches, Liquid crystal optical switches, Photonic crystal all-optical switches and its application

**UNIT II OPTICAL NETWORK ARCHITECTURES AND CONNECTIONS 9 Hours**

Introduction to Optical Networks, Need for Multi-layered Architecture, Layers and Sub-layers, Spectrum partitioning, Optical Net-work Nodes, Network Access Stations, Overlay Processor, Logical network overlays, Generalized Multiprotocol Label Switching, Connection Management and Control, Static Networks, Wavelength Routed Networks, Linear Light wave networks, Logically Routed Networks, Routing and Wavelength Assignment , Traffic Grooming in Optical Networks.

**UNIT III OPTICAL NETWORK SURVIVABILITY 9 Hours**

Protection and Restoration Objectives, Fault Protection and Restoration Techniques in the Logical Layer - Point-to-Point Systems, Protection in SONET/SDH and client layer, Self-Healing Rings, Interconnection Techniques, Architectures with Arbitrary Mesh Topologies, Optical-Layer Protection: Point-to-Point and Ring Architectures, Mesh Architectures, Survivability Techniques for Multicast Connections

**UNIT IV OPTICAL PACKET SWITCHING NETWORKS 9 Hours**

Optical Packet-Switching Network Architectures, Contention Resolution, OPS Enabling Technologies, Optical Burst Switching, Contention Resolution in OBS Networks, Optical Label Switching, All-Optical Label Swapping, Contention Resolution in OLS

**UNIT V NETWORK PERFORMANCE AND RECENT TRENDS 9 Hours**

Performance Impairments in an Optical Network Environment, The Passive Optical Networks, Metropolitan Area Networks, Long-Haul and Ultra Long-Haul Networks, Introduction to Software Defined Networking, Reconfigurable Optical Add/Drop Multiplexer (ROADM).

**TOTAL: 45 HOURS**

**FURTHER READING:**

Plastic optical fiber, Fiber optic Connectors, Li-Fi technology, Test equipments-Fault locators, fiber identifiers

**COURSE OUTCOMES:**

On the successful completion of the course, students will be able to

- CO1: Use the backbone infrastructure for our present and recent communication needs
- CO2: Compare the differences in routing, switching, resource allocation methods, network management and protection methods
- CO3: Describe the advances and recent trends in the networking and switching approaches

**REFERENCES:**

1. Thomas E. Stern, Georgios Ellinas, Krishna Bala, —Multi wavelength Optical Networks – Architecture, Design and control —, Cambridge University Press, 2<sup>nd</sup> Edition, 2009
2. Rajiv Ramaswami and Kumar N. Sivarajan, —Optical Networks: A Practical Perspective, Harcourt Asia Pte Ltd., Second Edition 2006
3. C. Siva Ram Moorthy and Mohan Gurus amy, —WDM Optical Networks : Concept, Design and Algorithms, Prentice Hall of India, 1st Edition, 2002
4. P.E. Green, Jr., —Fiber Optic Networks, Prentice Hall, NJ, 1993
5. Biswanath Mukherjee, —Optical WDM Networks, Springer, 2006
6. S J Chua B Li-Optical Switches, Wood head Publishing,2010
7. Thomas E. Stern, Georgios Ellinas, Krishna Bala, —Multi wavelength Optical Networks – Architecture,

Design and control —, Cambridge University Press, 2<sup>nd</sup> Edition, 2009

8. Rajiv Ramaswami and Kumar N. Sivarajan, —Optical Networks: A Practical Perspective, Harcourt Asia Pte Ltd., Second Edition 2006

<b>1702CO204</b>	<b>INFORMATION THEORY AND CODING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

1. To have a complete understanding of Information Theory
2. To understand Source coding and Channel coding theorem
3. To have a complete understanding of error control coding
4. To introduce methods for the generation of these codes and their decoding techniques

**UNIT I INFORMATION THEORY 9 Hours**

Introduction-Measure of information- Average information content of symbols in long independent sequences-Average information content of symbols in long dependent sequences-Mark-off statistical model for information source-Entropy and information rate of mark-off source.

**UNIT II SOURCE CODING AND FUNDAMENTAL LIMITS ON PERFORMANCE 9 Hours**

Encoding of the source output-Shannon's encoding algorithm-Communication Channels-Discrete communication channels-Continuous channels-Source coding theorem-Huffman coding-Discrete memory less Channels-Mutual information-Channel Capacity

**UNIT III CHANNEL CODING THEOREM AND BINARY CYCLIC CODES 9 Hours**

Channel coding theorem-Differential entropy and mutual information for continuous ensembles-Channel capacity Theorem. Binary Cycle Codes-Algebraic structures of cyclic codes

**UNIT IV INTRODUCTION TO ERROR CONTROL CODING 9 Hours**

Introduction-Types of errors-examples-Types of codes Linear Block Codes: Matrix description-Error detection and correction-Standard arrays and table look up for decoding

**UNIT V RS CODES, GOLAY CODES, SHORTENED CYCLIC CODES AND CONVOLUTION CODES 9 Hours**

RS codes-Golay codes-Shortened cyclic codes-Burst error correcting codes-Burst and Random Error correcting codes-Convolution Codes-Time domain approach-Transform domain approach

**TOTAL: 45 HOURS**

**FURTHER READING:**

Encoding using an (n-k) bit shift register-Syndrome calculation-BCH codes

**COURSE OUTCOMES:**

On the successful completion of the course, students will be able to

- CO1: Able to understand the concept of Information theory  
CO2: Able to illustrate the practical implementation issues, such as Error control coding, convolution code  
CO3: Able to know various coding techniques.

**REFERENCES:**

1. Simon Haykin, Communication Systems, John Wiley & Sons. Pvt. Ltd, 2009
2. Taub& Schilling, Principles of Communication Systems, Tata McGraw-Hill, 2007
3. Das, Mullick& Chatterjee, Principles of Digital Communication, Wiley Eastern Ltd,2002
4. Shu Lin & Daniel J. Costello, Error Control Coding Fundamentals and Applications, Jr., Prentice Hall Inc,2004
5. Information Theory and Reliable Communication, R. G. Gallager, Wiley, 1966

**1704CO205**

**RF SYSTEM DESIGN LABORATORY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**COURSE OBJECTIVES:**

1. To provide experience in Simulation & Implementation of the Micro strip antennas and planar array antenna
2. To provide experience in design, Implementation and testing of a Micro strip coupler and coplanar waveguides using simulation software

**LIST OF EXPERIMENTS:**

1. Characteristics of RF diodes, transistors
2. Determination of S-parameter for MIC components
3. Design and simulation of Micro strip filters and switches
4. Design and implementation of Micro strip Couplers
5. Design and simulation of Phase shifters
6. Design parameters of planar waveguides
7. Design and simulation of wired and Micro strip antenna
8. Design and simulation of Micro strip antenna arrays

**MINI PROJECT**

9. Design and implementation of RF circuits like amplifiers, mixers and oscillators
10. Analysis and testing the performance of thin film resistances
11. Design and analysis of antenna arrays

**TOTAL: 30 HOURS**

**COURSE OUTCOMES:**

On the successful completion of the course, students will be able to

- CO1: Understanding of various MIC technologies
- CO2: Knowledge of micro strip transmission lines and their parameters
- CO3: Discussion about passive and non-passive reciprocal devices and their analysis
- CO4: Learn the various coplanar MICs and their applications
- CO5: Design of various microwave circuits like amplifiers, oscillators and mixers

**1704CO207**

**COMMUNICATION SKILLS LAB II**  
(Common to all M.E Programmes)

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**COURSE OBJECTIVES:**

1. To acquire skills for using English in business environment.
2. To communicate appropriately in business contexts.
3. To prepare students for taking BEC Vantage level examination conducted by the Cambridge English Language Assessment (CELA).

**SPEAKING**

Non-verbal communication – agreeing / disagreeing, reaching decisions, giving and supporting opinions – making mini presentations – extending on conversations – collaborative task – tongue twisters.

**WRITING**

Business letters – fax – Shorter Documents: e-mail - memo – message - note – report writing – formal / informal styles.

**TOTAL: 15 HOURS**

**COURSE OUTCOMES:**

On the successful completion of the course, students will be able to

- CO1: To enable students to acquire business terms for communication.
- CO2: To use English confidently in the business contexts.
- CO3: To be able to take part in business discussion and write formal and informal business correspondences.

**REFERENCES:**

1. Guy Brook-Hart, “BEC VANTAGE: BUSINESS BENCHMARK Upper-Intermediate – Student’s Book”, 1<sup>st</sup> Edition, Cambridge University Press, New Delhi, 2006.
2. Cambridge Examinations Publishing, “Cambridge BEC VANTAGE – Self-study Edition”, Cambridge University Press, UK, 2005.
3. Swets, Paul. W. 1983. The Art of Talking So That People Will Listen: Getting
4. The Process of Writing: Planning and Research, Writing, Drafting and Revising

<b>1703CO001</b>	<b>ADVANCED DIGITAL IMAGE PROCESSING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

1. To understand basics of color image processing
2. To know image segmentation and representation
3. To understand object recognition

**UNIT I FUNDAMENTALS OF DIGITAL IMAGE PROCESSING 9 Hours**

Elements of Visual Perception-Image acquisition, digitization-Histogram-Image enhancement-Spatial filters for smoothing and sharpening-Discrete 2D transforms-DFT, DCT, Walsh-Hadamard, Slant, KL, Wavelet Transform-Haar wavelet.

**UNIT II COLOR IMAGE PROCESSING 9 Hours**

Color Image Fundamentals-Color Models-RGB, CMY, CMYK and HIS Color Models-Pseudocolor Image Processing-Intensity Slicing-Intensity to Color transformations-Basics of Color Image Processing-Color Transformation-Color Image Smoothing and Sharpening-Color Segmentation -Noise in Color Images.

**UNIT III MORPHOLOGICAL IMAGE PROCESSING 9 Hours**

Preliminaries- Basic Concepts from Set Theory-Logic Operations Involving Binary Images-Dilation and Erosion-Opening and Closing-Hit-or-Miss Transformation-Basic Morphological Algorithms-Boundary Extraction-Region Filling- Extraction of Connected Components-Convex Hull- Thinning-Thickening-Skeletons-Pruning--Gray-Scale Morphology.

**UNIT IV SEGMENTATION, REPRESENTATION AND DESCRIPTION 9 Hours**

Edge Detection - Edge Linking and Boundary Detection -Thresholding- Segmentation by Morphological Watershed Segmentation Algorithm-Use of Markers-Representation and Boundary Descriptors

**UNIT V OBJECT RECOGNITION AND IMAGE PROCESSING APPLICATIONS 9 Hours**

Patterns and Pattern Classes -Recognition Based on Decision-Theoretic Methods -Matching - Optimum Statistical Classifiers-Neural Networks, Watermarking-Steganography.

**TOTAL: 45 HOURS**

**FURTHER READING:**

Fuzzy Systems-GA. Image compression-JPEG, JPEG2000, JBIG standards-

**COURSE OUTCOMES:**

On the successful completion of the course, students will be able to

- CO1: Demonstrate knowledge of image acquisition, digitization and spatial filters for enhancement
- CO2: Employ color image processing techniques
- CO3: Apply morphological image processing algorithms
- CO4: Apply segmentation algorithms and descriptors for image processing.
- CO5: Use neural networks, fuzzy logic and genetic algorithms in object recognition
- CO6: Apply compression, watermarking and Steganography algorithms to images

**REFERENCES:**

1. Rafael C. Gonzalez, "**Digital Image Processing**", Pearson Education, Inc., 3<sup>rd</sup> Edition, 2008
2. Milman Sonka, Vaclav Hlavac, Roger Boyle, "**Image Processing, Analysis and Machine Vision**", Brooks/Cole, Vikas Publishing House 2<sup>nd</sup> Edition, 1999
3. Khalid Sayood, "**Data Compression**", Morgan Kaufmann Publishers (Elsevier), 3<sup>rd</sup> Edition, 2006
4. Rafael C. Gonzalez, Richards E. Woods, Steven Eddins, "**Digital Image Processing using MATLAB**", Pearson Education, Inc., 2004
5. Willam K. Pratt, "**Digital Image Processing**", John Wiley, New York, 2002



1703CO017

**MOBILE AD HOC NETWORKS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

1. To introduce the characteristic features of ad hoc wireless networks and their applications to the students
2. To enable the student to understand the functioning of different access and routing protocols that can be used for ad hoc networks
3. To enable the student to understand the need for security and the challenges and also the role of cross layer design in enhancing the network performance

**UNIT I INTRODUCTION**

**9 Hours**

Introduction to Ad Hoc networks – definition, characteristics features, applications. Characteristics of Wireless channel, Adhoc Mobility Models: - entity and group models

**UNIT II MEDIUM ACCESS PROTOCOLS**

**9 Hours**

MAC Protocols: design issues, goals and classification. Contention based protocols, reservation based protocols, scheduling algorithms, protocols using directional antennas. IEEE standards: 802.11a, 802.11b, 802.11g, 802.15. HIPERLAN

**UNIT III NETWORK PROTOCOLS**

**9 Hours**

Addressing issues in ad hoc network, Routing Protocols: Design issues, goals and classification. Proactive Vs reactive routing, Unicast routing algorithms, Multicast routing algorithms, hybrid routing algorithm, Power/Energy aware routing algorithm, Hierarchical Routing, QoS aware routing

**UNIT IV END -TO - END DELIVERY AND SECURITY**

**9 Hours**

Transport layer: Issues in designing- Transport layer classification, adhoc transport protocols. Security issues in adhoc networks: issues and challenges, network security attacks, secure routing protocols

**UNIT V CROSS LAYER DESIGN AND INTEGRATION**

**9 Hours**

Cross layer Design: Need for cross layer design, cross layer optimization, parameter optimization techniques, Cross layer cautionary perspective, Co-operative networks:- Architecture

**TOTAL: 45 HOURS**

**FURTHER READING:**

Methods of co-operation, co-operative antennas, Integration of ad hoc network with other wired and wireless networks

**COURSE OUTCOMES:**

On the successful completion of the course, students will be able to

- CO1: The student would be able to demonstrate an understanding of the trade-offs involved in the design of adhoc networks
- CO2: The student would be able to design and implement protocols suitable to adhoc communication scenario using design tools and characterize them
- CO3: The student is exposed to the advances in adhoc network design concepts

**REFERENCES:**

1. C.Siva Ram Murthy and B.S.Manoj, —Ad hoc Wireless Networks Architectures and protocols, 2<sup>nd</sup> edition, Pearson Education. 2007
2. Charles E. Perkins, —Ad hoc Networking, Addison – Wesley, 2000
3. Stefano Basagni, Marco Conti, Silvia Giordano and Ivan stojmenovic, —Mobile adhoc networking, Wiley-IEEE press, 2004
4. Mohammad Ilyas, —The handbook of adhoc wireless networks, CRC press, 2002
5. T. Camp, J. Boleng, and V. Davies —A Survey of Mobility Models for Ad Hoc Network Research, Wireless Communication and Mobile Comp., Special Issue on Mobile Ad Hoc Networking Research, Trends and Applications, vol. 2, no. 5, 2002, pp. 483–502
6. Fekri M. Abduljalil and Shrikant K. Bodhe , —A survey of integrating IP mobility protocols and Mobile Ad hoc networks, IEEE communication Survey and tutorials, v 9.no.1 2007
7. ErdalÇayırıcı and ChunmingRong c, — Security in Wireless Ad Hoc and Sensor Networks2009, John Wiley & Sons, Ltd. ISBN: 978-0-470-02748-6