

E.G.S. PILLAY ENGINEERING COLLEGE

(Autonomous)

Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai |

Accredited by NAAC with 'A' Grade | Accredited by NBA (CIVIL, CSE, ECE, EEE, IT, MECH)

NAGAPATTINAM – 611 002



B.E Mechanical Engineering

Full Time Curriculum and Syllabus

Third Year – Sixth Semester

Course Code	Course Name	L	T	P	C	Maximum Marks		
						CA	ES	Total
Theory Course								
1902ME601	Materials science and Metallurgy	3	0	0	3	40	60	100
1902ME602	Design of Transmission systems	3	2	0	4	40	60	100
1902ME603	Dynamics of Machines	3	2	0	4	40	60	100
1903ME018 1903ME015	PC Elective II (Gas dynamics and jet propulsion / Refrigeration and air-conditioning)	3	0	0	3	40	60	100
1901MGX01	HSSElective I (Total Quality Management)	3	0	0	3	40	60	100
1903ME028	Open Elective I (Renewable energy sources)	3	0	0	3	40	60	100
Laboratory Course								
1902ME651	Theory of Machines Laboratory	0	0	2	1	50	50	100
1904ME652	Mini project (Design and fabrication Project)	0	0	4	2	50	50	100
1904ME653	Industrial Visit Presentation	0	0	0	1	100	-	100
1904GE651	Life Skills: Aptitude II	0	0	2	1	100	-	100

L–Lecture|T–Tutorial|P–Practical|CA–Continuous Assessment| ES –End Semester

1902ME602	DESIGN OF TRANSMISSION SYSTEMS	L	T	P	C
		3	2	0	4
					12 Hours

MODULE I DESIGN OF FLEXIBLE ELEMENTS

Design of Flatbelts and pulleys-Selection of Vbelts and pulleys-Selection of hoisting wire ropes and pulleys- Design of Transmission chains and Sprockets.

MODULE II SPUR GEARS AND PARALLEL AXIS HELICAL GEARS **12 Hours**

Speed ratios and number of teeth-Force analysis-Tooth stresses- Dynamic effects-Fatigue strength-Factor of safety- Gear materials-Design of straight tooth spur & helical gears based on strength and wear considerations-Pressure angle in the normal and transverse plane-Equivalent number of teeth-forces for helical gears

MODULE III BEVEL, WORM AND CROSS HELICAL GEARS **12 Hours**

Straight bevel gear: Tooth terminology, tooth forces and stresses, equivalent number of teeth. Estimating the dimensions of pair of straight bevel gears. Worm Gear: Merits and demerits-terminology. Thermal capacity, materials-forces and stresses, efficiency, estimating the size of the worm gear pair. Cross helical: Terminology-helix angles-Estimating the size of the pair of cross helical gears.

MODULE IV GEARBOXES **12 Hours**

Geometric progression -Standard step ratio- Ray diagram, kinematics layout-Design of sliding mesh gearbox- Design of multi speed gearbox for machine tool applications-Constant mesh gearbox- Speed reducer unit.- Variable speed gearbox, Fluid Couplings, Torque Converters for automotive applications.

MODULE V CAMS, CLUTCHES AND BRAKES **12 Hours**

Cam Design: Types-pressure angle and undercutting base circle determination-forces and surface stresses. Design of plate clutches-axial clutches-cone clutches-internal expanding rim clutches-Electromagnetic clutches. Band and Block brakes - external shoe brakes- Internal expanding shoe brake.

FOR FURTHER READING **TOTAL: 60 Hours**

Design of Machine Tool Structures: Functions of Machine Tool Structures and their Requirements, Design for Strength,

Reference(s)

1. Bhandari V, "Design of Machine Elements", 3rd Edition, Tata McGraw-Hill Book Co, 2010.
2. Joseph Shigley, Charles Mischke, Richard Budynas and Keith Nisbett "Mechanical Engineering Design", 8th Edition, Tata McGraw-Hill, 2008.
3. Prabhu. T.J., "Design of Transmission Elements", Mani Offset, Chennai, 2000.
4. C.S.Sharma, Kamlesh Purohit, "Design of Machine Elements", Prentice Hall of India, Pvt. Ltd., 2003.
5. Bernard Hamrock, Steven Schmid, Bo Jacobson, "Fundamentals of Machine Elements", 2nd Edition, Tata McGraw-Hill Book Co., 2006.
6. <http://nptel.ac.in/courses/108102047/>

1902ME603	DYNAMICS OF MACHINES	L	T	P	C
		3	2	0	4

MODULE I DYNAMIC FORCE ANALYSIS OF MECHANISMS **12 Hours**

Principle of superposition, Condition for dynamic analysis, Dynamic analysis of four bar & slider crank mechanism - Engine force analysis. Turning moment diagram for steam & IC Engine. Energy stored in flywheel, Dimension of flywheel rim, Flywheel in punching press.

MODULE II BALANCING **12 Hours**

Introduction - Static balancing and dynamic balancing, Balancing of rotating masses several masses in same and different plane. Balancing of reciprocating mass Swaying couple, Tractive force, Hammer Blow. Balancing of coupled locomotives.

MODULE III GOVERNOR AND GYROSCOPE **12 Hours**

Governor Terminology, working principle, Types - Watt, Porter and Proell governor, Characteristics of Governor - sensitiveness, Hunting, Isochronism, Stability. Gyroscope - Gyroscopic effect, gyroscopic couple, gyroscopic effect on aeroplanes and naval ships.

MODULE IV FUNDAMENTAL OF VIBRATION **12 Hours**

Introduction - Terminology, Classification, elements of vibration, free undamped vibration, Free Damped vibration (Viscous Damping) - Damping ratio and logarithmic decrement. Forced damped vibration - Magnification factor. Vibration isolation and transmissibility.

MODULE V TRANSVERSE AND TORSIONAL VIBRATION **12 Hours**

Transverse vibration of shafts and beams Shaft carrying several loads, whirling of shafts. Torsional vibration - effect of inertia on torsional vibration - Torsionally equivalent Shaft, single rotor, two rotors and three rotors system.

TOTAL 45 Hours

Reference(s)

1. Uicker, J.J., Pennock G. and Shigley, J.E., "Theory of Machines and Mechanisms", 3rd Edition, Oxford University Press, 2009.
2. Rattan, S.S., "Theory of Machines", 3rd Edition, Tata McGraw-Hill, 2009
3. Thomas Bevan, "Theory of Machines", 3rd Edition, CBS Publishers and Distributors, 2005.
4. Cleghorn, W. L., "Mechanisms of Machines", Oxford University Press, 2005
5. Benson H. Tongue, "Principles of Vibrations", Oxford University Press, 2nd Edition, 2007
6. <http://nptel.ac.in/12106166>.

1902ME651	THEORY OF MACHINES LABORATORY	L	T	P	C
		0	0	2	1

EXPERIMENT1

Determination of mass moment of inertia of axisymmetric bodies using turntable apparatus

EXPERIMENT2

Determine the characteristics and effort of Watt, Porter, Proell and Hartnell Governors

EXPERIMENT3

Exercise on Balancing of reciprocating masses.

EXPERIMENT4

Exercise on Balancing of four rotating masses placed on different plane.

EXPERIMENT5

Analyze the gyroscopic effect using Gyroscope and verify its laws.

EXPERIMENT6

Determination of critical speed of shaft with concentrated loads by Whirling of shaft & vibration table apparatus.

EXPERIMENT7

Determine the moment of inertia of object by Bifilar suspension, Trifilar & method of oscillation.

EXPERIMENT8

Kinematic analysis of cam model, Epicycle gear train and differential model.

EXPERIMENT9

Determination of natural frequency of single degree of freedom system & two rotor system

EXPERIMENT10

Determine the frequency of forced vibration using Cantilever beam.

EXPERIMENT11

Determination of natural frequency of Torque measurement system.

Total: 30 Hours

1904ME652

MINIPROJECT

L T P C

(Design and fabrication Project)

0 0 4 2

GUIDELINE FOR REVIEW AND EVALUATION

The students may be grouped into 2 to 4 and work under a project supervisor. The device/system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department. At the end of the semester examination the project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department

Total: 60 Hours

1904ME653

INDUSTRIAL VISIT PRESENTATION

L T P C
0 0 0 1

GUIDELINE FOR REVIEW AND EVALUATION

In order to provide the experiential learning to the students, shall take efforts to arrange at least one industrial visit/field visits in a year. A presentation based on industrial visits shall be made in this semester and suitable credit may be awarded by the Committee constituted by the Head of the Department at the end of the semester examination

1904GE651	LIFESKILLS: APTITUDE– II	L	T	P	C
		0	0	2	1

MODULE I PARTNERSHIP, MIXTURES AND ALLEGATIONS, PROBLEM ON AGES, SIMPLE INTEREST, COMPOUND INTEREST 6 Hours

Introduction Partnership - Relation between capitals, Period of investments and Shares- Problems on mixtures - Allegation rule- Problem on Allegation- Problem on ages- Definitions Simple Interest- Problem on interest and amount- Problems when rate of interest and time period are numerically equal- Definition and formula for amount in compound interest- Difference between simple interest and compound interest for 2 years on the same principle and time period.

MODULE II BLOOD RELATIONS, CLOCKS, CALENDARS 6 Hours

Defining the various relations among the members of a family- Solving Blood Relation puzzles- Solving the problems on Blood Relations using symbols and notations- Finding the angle when the time is given- Finding the time when the angle is known- Relation between Angle, Minutes and Hours - Exceptional cases in clocks - Definition of a Leap Year - Finding the number of Odd days- Framing the year code for centuries - Finding the day of any random calendar date .

MODULE III TIME AND DISTANCE, TIME AND WORK 6 Hours

Relation between speed, distance and time- Converting kmph into m/s and vice versa- Problem on average speed- Problem on relative speed- Problem on trains- Problem on boats and streams- Problem on circular tracks- Problem on races- Problem on Unitary method- Relation between Men, Days, Hours and Work- Problem on Man- Day- Hours method - Problems on alternate days- Problems on Pipes and Cisterns

MODULE IV DATA INTERPRETATION AND DATA SUFFICIENCY 6 Hours

Problems on tabular form- Problem on Line Graphs- Problem on Bar Graphs- Problem on Pie Charts- Different models in Data Sufficiency- Problems on data redundancy

MODULE V ANALYTICAL AND CRITICAL REASONING 6 Hours

Problem on Linear arrangement- Problem on Circular arrangement- Problem on Double line-up- Problem on Selections- Problem on Comparisons- Finding the Implications for compound statements- Finding the Negations for compound statements- Problem on assumption- Problem on conclusions- Problem on inferences- Problem on strengthening and weakening of arguments

TOTAL 30 Hours

1903ME028	RENEWABLE ENERGY SOURCES	L	T	P	C
		3	0	0	3

Course Objectives

- To learn about solar radiation and solar thermal system application.
- To provide knowledge on fundamentals and sizing of solar photovoltaics.
- To study about the potential and energy conversion process of Wind Energy and Bio Energy.
- To impart fundamental knowledge about Ocean Thermal Energy and Geothermal Energy.
- To provide knowledge about the recent trends in Hydrogen and Fuel Cells.

9 Hours

UNIT I INTRODUCTION

World Energy Use – Reserves of Energy Resources – Environmental Aspects of Energy Utilisation – Renewable Energy Scenario in Tamil nadu, India and around the World – Potentials - Achievements /Applications – Economics of renewable energy systems.

UNIT II SOLAR ENERGY

9 Hours

Solar Radiation – Measurements of Solar Radiation - Flat Plate and Concentrating Collectors – Solar direct Thermal Applications – Solar thermal Power Generation - Fundamentals of Solar Photo Voltaic Conversion – Solar Cells – Solar PV Power Generation – Solar PV Applications.

UNIT III WIND ENERGY

9 Hours

Wind Data and Energy Estimation – Types of Wind Energy Systems – Performance – Site Selection – Details of Wind Turbine Generator – Safety and Environmental Aspects

UNIT IV BIO – ENERGY

9 Hours

Biomass direct combustion – Biomass gasifiers – Biogas plants – Digesters – Ethanol production – Bio diesel – Cogeneration - Biomass Applications

UNIT V OTHER RENEWABLE ENERGY SOURCES

9 Hours

Tidal energy – Wave Energy – Open and Closed OTEC Cycles – Small Hydro-Geothermal Energy – Hydrogen and Storage - Fuel Cell Systems – Hybrid Systems.

FOR FURTHER READING – SEMINAR – CBS

Total: 45 Hours

Solar pond ,types of pvpanels,Thermal energy storage materials, Renewable energy harvesting by nanomaterials

Reference(s)

1. Rai. G.D., “Non Conventional Energy Sources”, Khanna Publishers, New Delhi, 2018.
2. Twidell, J.W. & Weir, A., “Renewable Energy Sources”, EFN Spon Ltd., UK, second edition
3. Boyle, Godfrey. 2004. “Renewable Energy (2nd edition)”. Oxford University Press, 450 pages (ISBN: 0-19- 926178-4).
4. J A Duffie and W A Beckman “Solar Engineering of Thermal Processes” 3rd edition
5. Sukhatme, Suhas P., and J. K. Nayak. “Solar energy”, McGraw-Hill Education, 2017.
6. https://onlinecourses.nptel.ac.in/noc19_ge11/course