

E.G.S. PILLAY ENGINEERING COLLEGE

(Autonomous)

Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai

Accredited by NAAC with 'A' Grade | Accredited by NBA (CSE, EEE, MECH)

NAGAPATTINAM – 611 002



B.Tech. INFORMATION TECHNOLOGY

First Year – First Semester

Course Code	Course Name	L	T	P	C	Maximum Marks		
						CA	ES	Total
Theory Course								
1901MA102	Engineering Mathematics –I (Calculus and Linear Algebra)	3	2	0	4	40	60	100
1901CH101	Applied Chemistry in Informatics	3	0	0	3	40	60	100
1901GEX03	Programming for Problem Solving	3	2	0	4	40	60	100
1901ENX01	English for Engineers	3	0	0	3	40	60	100
Laboratory Course								
1901GEX52	Computer Programming Lab	0	0	2	1	50	50	100
1901GEX51	Engineering Intelligence I	0	0	2	1	50	50	100
1901CHX51	Engineering Chemistry Lab	0	0	2	1	10 0	-	100
1901HS151	Communication Skills	0	0	2	1	10 0	-	100
		11	1	8	16	470	330	800

L – Lecture | T – Tutorial | P – Practical | CA – Continuous Assessment | ES – End Semester

1901CH101	APPLIED CHEMISTRY IN INFORMATICS	L	T	P	C
	(Common for CSE & IT Programme)	3	0	0	3

MODULE I **9 Hours**

Parameters for describing three Dimensional molecular structures - Bond length- Bond angles - Torsional angles -Ramachandran plot for poly peptides with dihedral angles. Coordinates of atom in a molecule - Conformation - Cambridge structural database - Application- Linear format - SMILEYS notation – MOL format Cheminformatics-Definition — Bonds – Canonical structure -Similarity search – Sub structure search - Structural keys – Finger print –structure based drug design –Chem Draw- protein data bank- Application.

MODULE II **9 Hours**

Materials for computers and communications - crystalline semiconductors; metalized film conductors; dielectric films; solders; ceramics and polymers. Electronic materials, Semiconductor crystals - Silicon, III–V compounds, Photoresist films, Packaging materials, Photonic materials, Crystalline materials - Epitaxial layers, Optical switching, Optical transmission. NLO and OLED Materials.

MODULE III **9 Hours**

Chemistry based Optimization Algorithms: Chemical reaction optimization Algorithm – Introduction, Inspiration, characteristics, Basic components, elementary reactions and components, Algorithm design, Applications. Intelligent water drops algorithm – Introduction, Basics of the IWDs, The IWD algorithm, Solving problems by the IWD algorithm – Applications.

MODULE IV **9 Hours**

River Formation Dynamics Algorithm - Introduction, Basics of the RFDs, The RFD algorithm, Solving problems by the RFD algorithm – Applications. Self-propelled particles – Introduction, Algorithm, Applications. Simulated annealing – Introduction, Basics, Algorithm, Solving problems, Applications.

MODULE V **9 Hours**

Water cycle Algorithm - Introduction, Basics, Algorithm, Solving problems, Applications. Atmosphere clouds model Algorithm - Introduction, Basics, Algorithm, Solving problems, Applications. Chemical Genetic Algorithm - Introduction, Basics, Algorithm, Solving problems, Applications. Artificial chemical processes (ACP) algorithms.

TOTAL: 45 HOURS

REFERENCES:

1. Dara S.S, Umare S.S, “Engineering Chemistry”, S. Chand & Company Ltd., New Delhi 2010.
2. Sivasankar B., “Engineering Chemistry”, Tata McGraw-Hill Publishing Company, Ltd., New delhi 2010.
3. Gowariker V.R., Viswanathan N.V. and Jayadev Sreedhar, “Polymer Science”, New Age

	PROGRAMMING FOR PROBLEM SOLVING	L	T	P	C
1901GEX03	(Common for all B.E./B.Tech Programme)	3	0	3	4
MODULE I	INTRODUCTION TO PROGRAMMING				9 Hours
	Components of Computers and its Classifications- Problem Solving Techniques – Algorithm- Flowchart– Pseudo code – Program-Compilation -Execution				
MODULE II	BASICS OF C PROGRAMMING				9 Hours
	Structure of C program - C programming: Data Types – Storage classes - Constants – Enumeration Constants - Keywords – Operators: Precedence and Associativity - Expressions - Input/output statements – Decision making statements - Switch statement - Looping statements – Pre-processor directives.				
MODULE III	ARRAYS AND STRINGS				9 Hours
	Introduction to Arrays: Declaration, Initialization – One dimensional array – Two dimensional arrays – Example Program: Matrix Operations - String operations				
MODULE IV	FUNCTIONS AND POINTERS				9 Hours
	Introduction to functions: Function prototype, function definition, function call, Built-in functions – Recursion – Example Program – Pointers – Pointer operators – Pointer arithmetic – Arrays and pointers – Array of pointers – Example Program: Sorting of names – Parameter passing: Pass by value, Pass by reference – Example Program: Swapping of two numbers and changing the value of a variable using pass by reference				
MODULE V	STRUCTURES & FILE PROCESSING				9 Hours
	Structure - Nested structures – Pointer and Structures – Array of structures – Example Program using structures and pointers – Dynamic memory allocation -Files – Types - File processing: Sequential access, Random access -Command line arguments				

TOTAL: 45 HOURS

REFERENCES:

1. Paul Deitel and Harvey Deitel, —C How to Program, Seventh edition, Pearson Publication
2. Juneja, B. L and Anita Seth, —Programming in C, CENGAGE Learning India pvt. Ltd., 2011
3. Pradip Dey, Manas Ghosh, —Fundamentals of Computing and Programming in C, First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, —Computer Fundamentals and Programming in C, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.

1901ENX01	ENGLISH FOR ENGINEERS	L	T	P	C
	(Common for all B.E./B.Tech. Programme)	3	0	0	3

MODULE I FOCUS ON LANGUAGE (Vocabulary and Grammar) 9 Hours

Vocabulary -The Concept of Word Formation - prefixes- suffixes- Synonyms – Antonyms - Grammar -Articles- Preposition- Adjective-Adverb-connectives -Tenses (present, past & future) - Sentence pattern- types of sentences -Active voice –passive voice and Impersonal passive voice - Wh- Questions.

MODULE II LISTENING SKILLS 9 Hours

Listening- listening intently-arousing and sustaining interest-listening to short or longer texts- formal and informal conversations- telephonic etiquettes- narratives from different sources. -listening and Note taking- correlative verbal and nonverbal communication-listening to TOEFL & IELTS programs-listening to Project presentation- listening to technical seminar and conferences.

MODULE III SPEAKING SKILLS 9 Hours

Speaking - stress and intonation –persuasive speaking -Describing person, place and thing - sharing personal information — greetings –taking leave -Individual and Group Presentation-impromptu Presentation-public speaking-Group Discussion- project planning-facing viva voce and delivering project.

MODULE IV READING SKILLS 9 Hours

Reading– comprehending general and technical articles -cloze reading - inductive reading- short narrative and descriptions from newspapers – Skimming and scanning-reading and interpretation-critical reading interpreting and transferring graphical information- sequencing of sentences-analytical reading on various Projects.

MODULE V WRITING SKILLS 9 Hours

Writing- Precise writing –Summarizing- interpreting visual texts (pie chart, bar chart, picture - advertisements etc., - Proposal writing (launching new units or department in a institution or industry & to get loan from bank) -report writing (accident, progress, project, survey, Industrial visit)- job application-e-mail drafting- letter writing (permission, accepting and decaling)-instructions – recommendations –checklist

TOTAL: 45 HOURS

REFERENCES:

1. Raman, Meenakshi and Sangeetha Sharma, “Technical Communication: Principles and Practice”, Oxford University Press, New Delhi, 2011.
2. Rizvi and Ashraf M., “Effective Technical Communication”, Tata McGraw-Hill, New Delhi, 2005.
3. G. Radhakrishna Pillai, “English for Success”, Central Institute of English and Foreign Languages”, Emerald Publishers ,Hyderabad, 2003
4. Jones, D, “The Pronunciation of English”, CUP, . Cambridge,2002.

1901GEX52	COMPUTER PROGRAMMING LAB	L	T	P	C
	(Common for all B.E./B.Tech. Programme)	0	0	2	1

List of Experiments:

1. Working with word and style sheets
2. Write a C program to implement basic concepts
3. Write a C program to implement Decision Making and Branching statements
4. Write a C program to implement looping statements
5. Write a C program to implement Arrays
6. Write a C program to implement Strings
7. Write a C program to implement pointers
8. Write a C program to implement Structures
9. Write a C program to work with files in C

Total: 45 Hours

References:

1. Paul Deitel and Harvey Deitel, —C How to Program, Seventh edition, Pearson Publication
2. Juneja, B. L and Anita Seth, —Programming in C, CENGAGE Learning India Pvt. Ltd., 2011
3. Pradip Dey, Manas Ghosh, —Fundamentals of Computing and Programming in C, First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, —Computer Fundamentals and Programming in C, Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.

1901GNX51	ENGINEERING INTELLIGENCE I	L	T	P	C
	(Common for all B.E./B.Tech. Programme)	0	0	2	1

MODULE I BEHAVIORAL CHANGES – TRANSITION OF SCHOOL TO COLLEGE 6 Hours

Vocabulary -The Concept of Word Formation - prefixes- suffixes- Synonyms – Antonyms - Grammar - Articles-Preposition- Adjective-Adverb-connectives -Tenses (present, past & future) - Sentence pattern-types of sentences -Active voice –passive voice and Impersonal passive voice - Wh- Questions.

MODULE II EXPOSURE TO INDIVIDUAL COMPETANCE 6 Hours

Listening- listening intently-arousing and sustaining interest-listening to short or longer texts- formal and informal conversations- telephonic etiquettes- narratives from different sources. -listening and Note taking- correlative verbal and nonverbal communication-listening to TOEFL & IELTS programs-listening to Project presentation- listening to technical seminar and conferences.

MODULE III CAREER PLANNING 6 Hours

Speaking - stress and intonation –persuasive speaking -Describing person, place and thing - sharing personal information — greetings –taking leave -Individual and Group Presentation-impromptu Presentation-public speaking-Group Discussion- project planning-facing viva voce and delivering project.

MODULE IV INTRODUCTION TO COMMUNICATION SKILLS 6 Hours

Reading– comprehending general and technical articles -cloze reading - inductive reading- short narrative and descriptions from newspapers – Skimming and scanning-reading and interpretation-critical reading interpreting and transferring graphical information- sequencing of sentences-analytical reading on various Projects.

MODULE V COMMUNICATION EXERCISE-1 6 Hours

Writing- Precise writing –Summarizing- interpreting visual texts (pie chart, bar chart, picture - advertisements etc., - Proposal writing (launching new units or department in a institution or industry & to get loan from bank) -report writing (accident, progress, project, survey, Industrial visit)- job application-e-mail drafting- letter writing (permission, accepting and decaling)-instructions –
recommendations –checklist

TOTAL: 30 HOURS

REFERENCES:

1. Dr.P.Prasad(2012) “The Functional Aspects of COMMUNICATION SKILLS”;fifth Edition;S.K Kataria & Sons Publication
2. Kalyana; (2015) “Soft Skill for Managers”; First Edition; Wiley Publishing Ltd.
3. Aruna Koneru (2008) “Professional Communication”; Second edition; Tata McGraw-Hill Publishing Ltd.

1901CHX51

ENGINEERING CHEMISTRY LAB
(Common for all B.E./B.Tech. Programme)

L	T	P	C
0	0	2	1

List of Experiments:

1. Determination of total, temporary & permanent hardness of water by EDTA method
2. Determination of strength of given hydrochloric acid using pH meter
3. Estimation of iron content of the given solution using potentiometer
4. Estimation of sodium present in water using flame photometer
5. Corrosion experiment – weight loss method
6. Determination of molecular weight of a polymer by viscometer method
7. Conductometric titration of strong acid Vs strong Base
8. Estimation of dissolved oxygen in a water sample/sewage by Winkler's method.
9. Comparison of alkalinities of the given water samples
10. Determination of concentration of unknown colored solution using spectrophotometer
11. Determination of percentage of copper in alloy
12. Determination of ferrous iron in cement by spectrophotometry method
13. Adsorption of acetic acid on charcoal
14. Determination the flash point and fire point of a given oil using pen skyMartine closed cup apparatus
15. Determination the calorific value of solid fuels
16. Determination the structural of the compound using chemo software.

Total: 45 Hours

References:

1. Furniss B.S. Hannaford A.J, Smith P.W.G and Tatchel A.R., "Vogel's Textbook of practical organic chemistry", LBS Singapore (1994).
2. Jeffery G.H., Bassett J., Mendham J. and Denny vogel's R.C, "Text book of quantitative analysis chemical analysis", ELBS 5th Edn. Longman, Singapore publishers, Singapore, 1996.
3. Daniel R. Palleros, "Experimental organic chemistry" John Wiley & Sons, Inc., New Yor (2001).
4. Kolthoff I.M., Sandell E.B. et al. "Quantitative chemical analysis", Mcmillan, Madras 1980.

1901HS151

COMMUNICATION SKILLSLAB
(Common for all B.E./B.Tech. Programme)

L	T	P	C
0	0	2	1

List of Experiments:

1. Activities on Fundamentals of Inter-personal Communication

Starting a conversation - responding appropriately and relevantly - using the right body language - Role Play in different situations & Discourse Skills- using visuals.

2. Activities on Reading Comprehension

General Vs Local comprehension, reading for facts, guessing meanings from context, Scanning, skimming, and inferring meaning, critical reading & effective googling.

3. Activities on Writing Skills

Structure and presentation of different types of writing - letter writing/ Resume writing/e-correspondence/ Proposal writing/Technical report writing/ Portfolio writing - planning for writing - improving one's writing.

4. Activities on Presentation Skills

Oral presentations (individual and group) through JAM sessions / seminars / PPTs and written presentations through posters/ projects/ reports/ e-mails/ assignments etc.- creative and critical thinking.

5. Activities on Soft Skills

Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation-Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conferencing and Mock Interviews-Timemanagement-stress management –paralinguistic features- Multiple intelligences – emotionalintelligence – spiritual quotient (ethics) – intercultural communication – creative and critical.

Total: 45 Hours

References:

1. Raman, Meenakshi and Sangeetha Sharma, "Technical Communication: Principles and Practice", Oxford University Press, New Delhi, 2011.
2. Sudha Rani, D , "Advanced Communication Skills Laboratory Manual" , Pearson Education 2011.
3. Paul V. Anderson , "Technical Communication", Cengage Learning pvt. Ltd. New Delhi, 2007.
4. "English Vocabulary in Use series", Cambridge University Press 2008.
5. "Management Shapers Series" ,Universities Press (India) Pvt Ltd., Himayatnagar, Hyderabad 2008.
6. Rizvi and Ashraf M., "Effective Technical Communication", Tata McGrawHill, New Delhi, 2005.
7. Jones, D, "The Pronunciation of English", CUP, . Cambridge,2002.